

# **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: EDNA ISD**

**Campus Name: EDNA H S**

**Campus Number: 120901001**

**2022 Accountability Rating: B**

**Distinction Designations:**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**

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Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2022	65%	69%	<b>72%</b>	54%	72%	85%	-	*	-	*	23%	-	77%	54%	69%	64%
	2021	67%	68%	<b>70%</b>	50%	74%	71%	-	*	-	*	8%	*	75%	54%	65%	86%
At Meets Grade Level or Above	2022	47%	46%	<b>49%</b>	42%	42%	65%	-	*	-	*	8%	-	53%	32%	41%	27%
	2021	50%	48%	<b>49%</b>	44%	45%	57%	-	*	-	*	0%	*	51%	43%	41%	33%
At Masters Grade Level	2022	11%	4%	<b>5%</b>	0%	2%	13%	-	*	-	*	0%	-	6%	0%	1%	0%
	2021	12%	8%	<b>8%</b>	6%	7%	11%	-	*	-	*	0%	*	8%	7%	3%	0%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2022	72%	69%	<b>75%</b>	60%	77%	79%	-	*	-	*	21%	*	79%	58%	70%	71%
	2021	71%	63%	<b>67%</b>	53%	60%	76%	*	*	-	-	9%	*	68%	62%	58%	50%
At Meets Grade Level or Above	2022	55%	49%	<b>54%</b>	50%	48%	68%	-	*	-	*	7%	*	56%	46%	47%	48%
	2021	57%	44%	<b>47%</b>	27%	42%	59%	*	*	-	-	9%	*	47%	43%	36%	17%
At Masters Grade Level	2022	9%	3%	<b>3%</b>	0%	0%	12%	-	*	-	*	0%	*	4%	0%	0%	0%
	2021	11%	5%	<b>5%</b>	7%	4%	6%	*	*	-	-	0%	*	6%	0%	5%	0%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2022	76%	83%	<b>88%</b>	70%	92%	91%	-	*	-	*	56%	-	91%	77%	86%	91%
	2021	73%	78%	<b>82%</b>	75%	79%	90%	-	*	-	*	50%	*	84%	75%	80%	85%
At Meets Grade Level or Above	2022	43%	53%	<b>57%</b>	40%	52%	76%	-	*	-	*	11%	-	63%	32%	49%	55%
	2021	41%	46%	<b>49%</b>	38%	45%	58%	-	*	-	*	8%	*	49%	46%	44%	40%
At Masters Grade Level	2022	27%	33%	<b>36%</b>	30%	30%	50%	-	*	-	*	0%	-	42%	9%	30%	9%
	2021	23%	16%	<b>17%</b>	19%	14%	19%	-	*	-	*	0%	*	19%	8%	13%	5%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2022	83%	93%	<b>93%</b>	91%	93%	94%	-	*	-	*	60%	-	95%	87%	94%	100%
	2021	82%	94%	<b>95%</b>	100%	92%	100%	-	*	-	*	*	*	96%	91%	93%	89%
At Meets Grade Level or Above	2022	55%	66%	<b>69%</b>	73%	60%	82%	-	*	-	*	20%	-	75%	40%	62%	60%
	2021	55%	68%	<b>68%</b>	78%	59%	80%	-	*	-	*	*	*	70%	65%	61%	53%
At Masters Grade Level	2022	21%	26%	<b>27%</b>	36%	7%	52%	-	*	-	*	0%	-	29%	13%	21%	0%
	2021	22%	28%	<b>28%</b>	44%	20%	37%	-	*	-	*	*	*	29%	26%	20%	11%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	85%	<b>90%</b>	80%	89%	96%	-	*	-	-	64%	-	93%	78%	88%	60%
	2021	88%	91%	<b>95%</b>	93%	95%	96%	*	-	-	*	73%	*	96%	92%	93%	*
At Meets Grade Level or Above	2022	68%	62%	<b>71%</b>	70%	59%	83%	-	*	-	-	9%	-	74%	56%	62%	20%
	2021	69%	64%	<b>70%</b>	43%	83%	68%	*	-	-	*	36%	*	74%	50%	63%	*
At Masters Grade Level	2022	42%	32%	<b>39%</b>	20%	36%	46%	-	*	-	-	0%	-	40%	33%	36%	0%
	2021	43%	37%	<b>40%</b>	21%	43%	46%	*	-	-	*	9%	*	42%	33%	31%	*
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2022	92%	*	*	-	*	*	-	-	-	-	-	-	*	-	*	-
	2021	95%	*	*	-	-	*	-	-	-	-	-	-	*	*	-	-
At Meets Grade Level or Above	2022	64%	*	*	-	*	*	-	-	-	-	-	-	*	-	*	-
	2021	69%	*	*	-	-	*	-	-	-	-	-	-	*	*	-	-
At Masters Grade Level	2022	13%	*	*	-	*	*	-	-	-	-	-	-	*	-	*	-
	2021	14%	*	*	-	-	*	-	-	-	-	-	-	*	*	-	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>83%</b>	67%	83%	89%	-	67%	-	100%	42%	*	86%	68%	80%	75%
	2021	67%	74%	<b>80%</b>	71%	79%	85%	*	71%	-	100%	38%	70%	82%	72%	76%	84%
At Meets Grade Level or Above	2022	48%	52%	<b>59%</b>	51%	51%	75%	-	42%	-	100%	11%	*	63%	40%	51%	43%
	2021	41%	44%	<b>55%</b>	43%	53%	63%	*	43%	-	83%	15%	60%	57%	49%	48%	41%
At Masters Grade Level	2022	23%	25%	<b>20%</b>	14%	13%	34%	-	8%	-	20%	0%	*	23%	9%	15%	2%
	2021	18%	17%	<b>18%</b>	17%	16%	21%	*	14%	-	33%	2%	20%	20%	13%	13%	4%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	77%	<b>73%</b>	57%	75%	82%	-	40%	-	*	22%	*	78%	56%	69%	69%
	2021	68%	71%	<b>68%</b>	52%	68%	74%	*	*	-	*	9%	*	71%	57%	62%	78%
At Meets Grade Level or Above	2022	53%	51%	<b>52%</b>	45%	45%	66%	-	40%	-	*	7%	*	55%	39%	44%	41%
	2021	45%	40%	<b>48%</b>	35%	43%	58%	*	*	-	*	4%	*	49%	43%	38%	30%
At Masters Grade Level	2022	25%	21%	<b>4%</b>	0%	1%	12%	-	0%	-	*	0%	*	5%	0%	1%	0%
	2021	18%	14%	<b>6%</b>	6%	6%	8%	*	*	-	*	0%	*	7%	4%	3%	0%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	80%	<b>88%</b>	70%	92%	92%	-	*	-	*	56%	-	91%	77%	86%	91%
	2021	66%	75%	<b>83%</b>	75%	79%	91%	-	*	-	*	50%	*	85%	76%	80%	85%

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	52%	<b>58%</b>	40%	53%	75%	-	*	-	*	11%	-	63%	32%	50%	55%
	2021	37%	46%	<b>49%</b>	38%	45%	58%	-	*	-	*	8%	*	50%	44%	44%	40%
At Masters Grade Level	2022	20%	28%	<b>35%</b>	30%	29%	47%	-	*	-	*	0%	-	41%	9%	29%	9%
	2021	18%	20%	<b>17%</b>	19%	14%	21%	-	*	-	*	0%	*	20%	8%	13%	5%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	84%	<b>93%</b>	91%	93%	94%	-	*	-	*	60%	-	95%	87%	94%	100%
	2021	71%	84%	<b>95%</b>	100%	92%	100%	-	*	-	*	*	*	96%	91%	93%	89%
At Meets Grade Level or Above	2022	47%	58%	<b>69%</b>	73%	60%	82%	-	*	-	*	20%	-	75%	40%	62%	60%
	2021	44%	52%	<b>68%</b>	78%	59%	80%	-	*	-	*	*	*	70%	65%	61%	53%
At Masters Grade Level	2022	21%	27%	<b>27%</b>	36%	7%	52%	-	*	-	*	0%	-	29%	13%	21%	0%
	2021	20%	22%	<b>28%</b>	44%	20%	37%	-	*	-	*	*	*	29%	26%	20%	11%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2022	75%	75%	<b>90%</b>	80%	89%	96%	-	*	-	-	64%	-	93%	78%	88%	60%
	2021	73%	82%	<b>95%</b>	93%	95%	96%	*	-	-	*	73%	*	96%	92%	93%	*
At Meets Grade Level or Above	2022	50%	49%	<b>71%</b>	70%	59%	83%	-	*	-	-	9%	-	74%	56%	62%	20%
	2021	49%	52%	<b>70%</b>	43%	83%	68%	*	-	-	*	36%	*	74%	50%	63%	*
At Masters Grade Level	2022	30%	25%	<b>39%</b>	20%	36%	46%	-	*	-	-	0%	-	40%	33%	36%	0%
	2021	29%	28%	<b>40%</b>	21%	43%	46%	*	-	-	*	9%	*	42%	33%	31%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2022	71	73	<b>73</b>	62	73	78	-	*	-	*	60	*	75	61	69	61
	2019	69	75	<b>77</b>	88	74	77	-	*	-	-	*	*	75	83	73	*
End of Course Algebra I	2022	67	71	<b>71</b>	56	70	82	-	*	-	*	22	-	74	59	69	61
	2019	75	63	<b>63</b>	71	56	72	-	*	-	-	44	*	62	71	61	*
All Grades Both Subjects	2022	74	76	<b>72</b>	58	71	80	-	*	-	*	42	*	74	60	69	61
	2019	69	68	<b>70</b>	78	65	75	-	*	-	-	42	30	68	80	66	67
All Grades ELA/Reading	2022	78	79	<b>73</b>	62	73	78	-	*	-	*	60	*	75	61	69	61
	2019	68	68	<b>77</b>	88	74	77	-	*	-	-	*	*	75	83	73	*
All Grades Mathematics	2022	69	73	<b>71</b>	56	70	82	-	*	-	*	22	-	74	59	69	61
	2019	70	68	<b>63</b>	71	56	72	-	*	-	-	44	*	62	71	61	*

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- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>83%</b>	-	-	-	-	-	-	76%	76%	*	-	*	83%	75%	90%
	2021	67%	74%	<b>80%</b>	-	-	-	-	-	-	80%	-	80%	-	100%	79%	83%	95%
At Meets Grade Level or Above	2022	48%	52%	<b>59%</b>	-	-	-	-	-	-	44%	45%	*	-	*	60%	42%	80%
	2021	41%	44%	<b>55%</b>	-	-	-	-	-	-	38%	-	38%	-	44%	57%	39%	79%
At Masters Grade Level	2022	23%	25%	<b>20%</b>	-	-	-	-	-	-	2%	2%	*	-	*	22%	2%	25%
	2021	18%	17%	<b>18%</b>	-	-	-	-	-	-	5%	-	5%	-	0%	20%	5%	26%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	77%	<b>73%</b>	-	-	-	-	-	-	70%	70%	-	-	*	74%	68%	78%
	2021	68%	71%	<b>68%</b>	-	-	-	-	-	-	73%	-	73%	-	*	67%	76%	88%
At Meets Grade Level or Above	2022	53%	51%	<b>52%</b>	-	-	-	-	-	-	40%	40%	-	-	*	53%	39%	67%
	2021	45%	40%	<b>48%</b>	-	-	-	-	-	-	27%	-	27%	-	*	49%	24%	88%
At Masters Grade Level	2022	25%	21%	<b>4%</b>	-	-	-	-	-	-	0%	0%	-	-	*	5%	0%	0%
	2021	18%	14%	<b>6%</b>	-	-	-	-	-	-	0%	-	0%	-	*	8%	0%	0%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	80%	<b>88%</b>	-	-	-	-	-	-	90%	90%	-	-	*	88%	91%	*
	2021	66%	75%	<b>83%</b>	-	-	-	-	-	-	81%	-	81%	-	*	82%	84%	*
At Meets Grade Level or Above	2022	42%	52%	<b>58%</b>	-	-	-	-	-	-	60%	60%	-	-	*	57%	55%	*
	2021	37%	46%	<b>49%</b>	-	-	-	-	-	-	38%	-	38%	-	*	51%	42%	*
At Masters Grade Level	2022	20%	28%	<b>35%</b>	-	-	-	-	-	-	10%	10%	-	-	*	37%	9%	*
	2021	18%	20%	<b>17%</b>	-	-	-	-	-	-	6%	-	6%	-	*	21%	5%	*
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	84%	<b>93%</b>	-	-	-	-	-	-	100%	*	*	-	-	93%	100%	*
	2021	71%	84%	<b>95%</b>	-	-	-	-	-	-	87%	-	87%	-	*	96%	89%	*
At Meets Grade Level or Above	2022	47%	58%	<b>69%</b>	-	-	-	-	-	-	60%	*	*	-	-	68%	60%	*
	2021	44%	52%	<b>68%</b>	-	-	-	-	-	-	47%	-	47%	-	*	73%	50%	*
At Masters Grade Level	2022	21%	27%	<b>27%</b>	-	-	-	-	-	-	0%	*	*	-	-	28%	0%	*
	2021	20%	22%	<b>28%</b>	-	-	-	-	-	-	13%	-	13%	-	*	32%	11%	*
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2022	75%	75%	<b>90%</b>	-	-	-	-	-	-	60%	60%	-	-	-	91%	60%	*
	2021	73%	82%	<b>95%</b>	-	-	-	-	-	-	*	-	*	-	-	95%	*	100%

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

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At Meets Grade Level or Above	2022	50%	49%	<b>71%</b>	-	-	-	-	-	-	20%	20%	-	-	-	72%	20%	*
	2021	49%	52%	<b>70%</b>	-	-	-	-	-	-	*	-	*	-	-	68%	*	100%
At Masters Grade Level	2022	30%	25%	<b>39%</b>	-	-	-	-	-	-	0%	0%	-	-	-	40%	0%	*
	2021	29%	28%	<b>40%</b>	-	-	-	-	-	-	*	-	*	-	-	39%	*	80%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>72%</b>	-	-	-	-	-	-	60%	60%	-	-	*	73%	60%	88%
	2019	69%	68%	<b>70%</b>	-	-	-	-	-	-	80%	-	80%	-	*	-	67%	-
All Grades ELA/Reading	2022	78%	79%	<b>73%</b>	-	-	-	-	-	-	59%	59%	-	-	-	75%	59%	*
	2019	68%	68%	<b>77%</b>	-	-	-	-	-	-	*	-	*	-	*	-	*	-
All Grades Mathematics	2022	69%	73%	<b>71%</b>	-	-	-	-	-	-	63%	63%	-	-	*	71%	61%	*
	2019	70%	68%	<b>63%</b>	-	-	-	-	-	-	*	-	*	-	-	-	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.



Texas Education Agency  
2021-22 STAAR Participation (TAPR)  
EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
<b>All Tests</b>																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	98%	*	100%	100%	100%	98%
Included in Accountability	93%	95%	96%	96%	96%	96%	-	100%	-	100%	93%	*	98%	87%	97%	83%
Not Included in Accountability: Mobile	5%	4%	3%	4%	1%	4%	-	0%	-	0%	3%	*	1%	9%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	0%	-	0%	-	0%	2%	*	1%	5%	2%	14%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	2%	*	0%	0%	0%	2%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	2%	*	0%	0%	0%	2%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	94%	95%	96%	94%	95%	-	100%	-	*	93%	*	97%	86%	95%	82%
Not Included in Accountability: Mobile	5%	4%	3%	4%	2%	5%	-	0%	-	*	3%	*	1%	10%	2%	3%
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	4%	0%	-	0%	-	*	3%	*	1%	5%	3%	15%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	95%	95%	95%	97%	95%	-	*	-	*	90%	-	99%	81%	96%	85%
Not Included in Accountability: Mobile	5%	4%	3%	5%	0%	5%	-	*	-	*	10%	-	1%	11%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	2%	0%	3%	0%	-	*	-	*	0%	-	0%	7%	2%	15%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	100%	99%	100%	98%	100%	-	*	-	*	91%	*	99%	100%	100%	83%
Included in Accountability	93%	95%	98%	100%	98%	97%	-	*	-	*	91%	*	99%	94%	100%	83%
Not Included in Accountability: Mobile	4%	5%	1%	0%	0%	3%	-	*	-	*	0%	*	0%	6%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	1%	0%	2%	0%	-	*	-	*	9%	*	1%	0%	0%	17%

Texas Education Agency  
2021-22 STAAR Participation (TAPR)  
EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	1%	0%	2%	0%	-	*	-	*	9%	*	1%	0%	0%	17%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	*	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	98%	91%	98%	100%	-	*	-	-	100%	-	100%	90%	98%	83%
Not Included in Accountability: Mobile	4%	3%	1%	9%	0%	0%	-	*	-	-	0%	-	0%	5%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	0%	-	*	-	-	0%	-	0%	5%	0%	17%
Not Tested	2%	1%	0%	0%	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	89%	*	*	-	*	*	-	-	-	-	-	-	*	-	*	-
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	95%	95%	88%	96%	98%	*	100%	-	100%	94%	77%	97%	89%	94%	89%
Not Included in Accountability: Mobile	3%	4%	4%	13%	2%	2%	*	0%	-	0%	6%	23%	2%	10%	4%	3%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	0%	*	0%	-	0%	0%	0%	1%	2%	1%	8%
Not Tested	12%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	89%	100%	100%	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	83%	94%	94%	89%	92%	98%	*	*	-	*	92%	*	96%	86%	92%	79%
Not Included in Accountability: Mobile	3%	5%	4%	11%	3%	2%	*	*	-	*	8%	*	2%	11%	5%	3%
Not Included in Accountability: Other Exclusions	3%	1%	2%	0%	5%	0%	*	*	-	*	0%	*	2%	4%	3%	18%
Not Tested	11%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	88%	100%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	84%	96%	96%	84%	100%	100%	-	*	-	*	100%	*	98%	89%	96%	100%

Texas Education Agency  
2021-22 STAAR Participation (TAPR)  
EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	4%	16%	0%	0%	-	*	-	*	0%	*	2%	11%	4%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	12%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	87%	100%	100%	100%	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
Included in Accountability	84%	95%	96%	82%	98%	100%	-	*	-	*	*	*	97%	92%	97%	95%
Not Included in Accountability: Mobile	3%	5%	4%	18%	2%	0%	-	*	-	*	*	*	3%	8%	3%	5%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Not Tested	13%	0%	0%	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	87%	100%	100%	100%	100%	100%	*	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	84%	96%	97%	93%	98%	97%	*	-	-	*	92%	*	97%	92%	95%	*
Not Included in Accountability: Mobile	3%	4%	3%	7%	2%	3%	*	-	-	*	8%	*	3%	8%	5%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	*
Not Tested	13%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	*
Absent	3%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	*
Other	10%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	*
<b>Accelerated Testers</b>																
SAT/ACT Participant	85%	*	*	-	-	*	-	-	-	-	-	-	*	*	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	94.3%	<b>92.9%</b>	90.7%	92.3%	94.6%	*	*	-	*	91.9%	92.0%	90.5%
2019-20	98.3%	98.4%	<b>98.7%</b>	98.1%	98.8%	98.7%	*	*	-	*	98.0%	98.3%	99.3%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	18.1%	<b>23.3%</b>	30.5%	26.0%	16.4%	*	*	-	42.9%	32.0%	27.5%	36.4%
2019-20	6.7%	7.4%	<b>7.1%</b>	8.8%	8.6%	4.9%	*	0.0%	-	*	12.2%	10.0%	5.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	0.4%	<b>0.5%</b>	0.0%	0.5%	0.6%	*	*	-	0.0%	0.0%	0.8%	0.0%
2019-20	1.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	96.8%	<b>98.7%</b>	100.0%	100.0%	97.2%	-	*	-	*	100.0%	97.2%	*
Received TxCHSE	0.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Continued HS	3.9%	2.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Dropped Out	5.8%	1.1%	<b>1.3%</b>	0.0%	0.0%	2.8%	-	*	-	*	0.0%	2.8%	*
Graduates and TxCHSE	90.3%	96.8%	<b>98.7%</b>	100.0%	100.0%	97.2%	-	*	-	*	100.0%	97.2%	*
Graduates, TxCHSE, and Continuers	94.2%	98.9%	<b>98.7%</b>	100.0%	100.0%	97.2%	-	*	-	*	100.0%	97.2%	*
<b>Class of 2020</b>													
Graduated	90.3%	99.2%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	*	-	-	100.0%	100.0%	*
Received TxCHSE	0.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	*
Continued HS	3.9%	0.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	*
Dropped Out	5.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	*
Graduates and TxCHSE	90.7%	99.2%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	*	-	-	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	94.6%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	*	-	-	100.0%	100.0%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	*	-	-	100.0%	100.0%	*
Received TxCHSE	0.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	*
Continued HS	1.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	*
Dropped Out	6.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	*
Graduates and TxCHSE	92.7%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	*	-	-	100.0%	100.0%	*

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	*	-	-	100.0%	100.0%	*
<b>Class of 2019</b>													
Graduated	92.0%	99.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
Received TxCHSE	0.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Continued HS	1.3%	1.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Dropped Out	6.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	92.6%	99.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.9%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
Received TxCHSE	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Continued HS	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Dropped Out	6.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	93.2%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
<b>Class of 2018</b>													
Graduated	92.6%	99.2%	<b>99.1%</b>	100.0%	100.0%	98.1%	-	*	*	-	100.0%	98.0%	100.0%
Received TxCHSE	0.7%	0.8%	<b>0.9%</b>	0.0%	0.0%	1.9%	-	*	*	-	0.0%	2.0%	0.0%
Continued HS	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	*	-	0.0%	0.0%	0.0%
Dropped Out	6.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	*	-	0.0%	0.0%	0.0%
Graduates and TxCHSE	93.3%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	*	-	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	*	-	100.0%	100.0%	100.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	96.0%	<b>98.7%</b>	100.0%	100.0%	97.2%	-	*	-	*	100.0%	97.2%	*
Class of 2020	90.3%	99.2%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	*	-	-	100.0%	100.0%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	4.3%	<b>4.0%</b>	0.0%	0.0%	5.7%	-	*	-	*	12.5%	2.9%	*
Class of 2020	4.3%	0.8%	<b>1.1%</b>	0.0%	0.0%	2.0%	*	*	-	-	11.1%	0.0%	*
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	91.3%	<b>94.7%</b>	100.0%	100.0%	91.4%	-	*	-	*	87.5%	94.3%	*
Class of 2020	83.5%	70.6%	<b>83.2%</b>	86.7%	78.6%	87.8%	*	*	-	-	11.1%	78.8%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	95.7%	<b>98.7%</b>	100.0%	100.0%	97.1%	-	*	-	*	100.0%	97.1%	*
Class of 2020	87.8%	71.4%	<b>84.2%</b>	86.7%	78.6%	89.8%	*	*	-	-	22.2%	78.8%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	*	*	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	6.3%	<b>4.1%</b>	0.0%	0.0%	5.7%	-	-	-	*	12.5%	2.9%	*
2019-20	4.4%	0.8%	<b>1.1%</b>	0.0%	0.0%	2.1%	*	*	-	-	11.1%	0.0%	*
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	88.4%	<b>94.6%</b>	100.0%	100.0%	91.4%	-	-	-	*	87.5%	94.1%	*
2019-20	81.8%	72.6%	<b>84.2%</b>	86.7%	78.6%	89.6%	*	*	-	-	11.1%	79.2%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	94.7%	<b>98.6%</b>	100.0%	100.0%	97.1%	-	-	-	*	100.0%	97.1%	*
2019-20	85.8%	72.2%	<b>84.4%</b>	81.3%	78.6%	91.7%	*	*	-	-	22.2%	79.2%	*

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	74	100.0%	95	358,842
<b>By Ethnicity:</b>				
African American	5	6.8%	9	44,018
Hispanic	33	44.6%	46	183,306
White	35	47.3%	39	103,898
American Indian	0	0.0%	0	1,195
Asian	0	0.0%	0	18,030
Pacific Islander	0	0.0%	0	553
Two or More Races	1	1.4%	1	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	0	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	1	1.4%	5	56,281
Foundation H.S. Program (Endorsement)	3	4.1%	6	13,582
Foundation H.S. Program (DLA)	70	94.6%	84	287,316
Special Education Graduates	8	10.8%	10	31,028
Economically Disadvantaged Graduates	34	45.9%	49	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	3	4.1%	3	32,809
At-Risk Graduates	36	48.6%	49	155,884
CTE Completers	23	31.1%	24	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2020-21	65.2%	61.1%	<b>73.0%</b>	60.0%	69.7%	77.1%	-	-	-	*	100.0%	67.6%	*
2019-20	63.0%	48.4%	<b>58.3%</b>	43.8%	53.6%	62.5%	*	*	-	-	66.7%	49.1%	*
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2020-21	52.7%	41.1%	<b>51.4%</b>	40.0%	45.5%	60.0%	-	-	-	*	0.0%	35.3%	*
2019-20	53.4%	32.5%	<b>41.7%</b>	31.3%	32.1%	50.0%	*	*	-	-	0.0%	26.4%	*
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2020-21	56.1%	40.0%	<b>48.6%</b>	20.0%	54.5%	48.6%	-	-	-	*	0.0%	32.4%	*
2019-20	59.7%	30.2%	<b>36.5%</b>	31.3%	21.4%	45.8%	*	*	-	-	0.0%	28.3%	*
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2020-21	45.7%	42.1%	<b>52.7%</b>	60.0%	45.5%	60.0%	-	-	-	*	12.5%	50.0%	*
2019-20	47.9%	24.6%	<b>30.2%</b>	12.5%	28.6%	35.4%	*	*	-	-	0.0%	22.6%	*
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2020-21	40.4%	27.4%	<b>33.8%</b>	20.0%	27.3%	42.9%	-	-	-	*	0.0%	20.6%	*
2019-20	43.2%	19.8%	<b>25.0%</b>	12.5%	17.9%	31.3%	*	*	-	-	0.0%	18.9%	*
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2020-21	21.3%	4.2%	<b>5.4%</b>	0.0%	12.1%	0.0%	-	-	-	*	0.0%	11.8%	*
2019-20	21.1%	6.3%	<b>8.3%</b>	0.0%	14.3%	6.3%	*	*	-	-	0.0%	9.4%	*
<b>Associate Degree (Annual Graduates)</b>													
2020-21	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2019-20	2.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	*
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2020-21	25.9%	26.3%	<b>33.8%</b>	20.0%	27.3%	42.9%	-	-	-	*	0.0%	17.6%	*
2019-20	24.6%	19.0%	<b>25.0%</b>	25.0%	17.9%	29.2%	*	*	-	-	0.0%	11.3%	*
<b>Onramps Course Credits (Annual Graduates)</b>													
2020-21	4.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2019-20	4.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	*
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2020-21	24.2%	35.8%	<b>41.9%</b>	20.0%	39.4%	45.7%	-	-	-	*	100.0%	41.2%	*
2019-20	18.7%	27.0%	<b>31.3%</b>	18.8%	42.9%	27.1%	*	*	-	-	66.7%	24.5%	*
<b>Approved Industry-Based Certification (Annual Graduates)</b>													



Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	28.4%	<b>32.4%</b>	0.0%	27.3%	42.9%	-	-	-	*	12.5%	26.5%	*
2019-20	13.2%	21.4%	<b>26.0%</b>	12.5%	39.3%	25.0%	*	*	-	-	11.1%	17.0%	*
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2020-21	0.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2019-20	0.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	*
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2020-21	2.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2019-20	2.4%	4.0%	<b>3.1%</b>	0.0%	3.6%	0.0%	*	*	-	-	33.3%	5.7%	*
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2020-21	4.4%	8.4%	<b>10.8%</b>	20.0%	12.1%	5.7%	-	-	-	*	100.0%	17.6%	*
2019-20	3.7%	1.6%	<b>2.1%</b>	6.3%	0.0%	2.1%	*	*	-	-	22.2%	1.9%	*

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2020-21	25.9%	27.4%	<b>33.8%</b>	20.0%	39.4%	31.4%	-	-	-	*	0.0%	17.6%	*
	2019-20	30.1%	14.3%	<b>15.6%</b>	12.5%	10.7%	18.8%	*	*	-	-	0.0%	13.2%	*
Mathematics	2020-21	19.4%	21.1%	<b>27.0%</b>	20.0%	24.2%	31.4%	-	-	-	*	0.0%	17.6%	*
	2019-20	21.2%	14.3%	<b>16.7%</b>	6.3%	17.9%	18.8%	*	*	-	-	0.0%	13.2%	*
Both Subjects	2020-21	14.4%	13.7%	<b>17.6%</b>	20.0%	12.1%	22.9%	-	-	-	*	0.0%	5.9%	*
	2019-20	16.4%	7.1%	<b>8.3%</b>	0.0%	7.1%	10.4%	*	*	-	-	0.0%	5.7%	*
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2020-21	8.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2019-20	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	*
Mathematics	2020-21	10.3%	24.2%	<b>31.1%</b>	60.0%	27.3%	31.4%	-	-	-	*	12.5%	35.3%	*
	2019-20	9.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	*
Both Subjects	2020-21	4.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2019-20	4.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	*
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2021	21.1%	15.2%	<b>18.2%</b>	10.5%	19.2%	20.0%	-	-	-	*	0.0%	11.1%	0.0%
	2020	22.0%	19.2%	<b>22.9%</b>	8.3%	23.4%	26.4%	*	*	-	-	0.0%	11.8%	0.0%
English Language Arts	2021	12.1%	11.0%	<b>13.2%</b>	5.3%	13.7%	15.4%	-	-	-	*	0.0%	7.8%	0.0%
	2020	12.7%	8.9%	<b>10.6%</b>	0.0%	7.8%	14.9%	*	*	-	-	0.0%	4.3%	0.0%
Mathematics	2021	6.1%	1.6%	<b>1.9%</b>	0.0%	2.7%	1.5%	-	-	-	*	0.0%	1.1%	0.0%
	2020	6.4%	0.9%	<b>1.1%</b>	0.0%	1.6%	1.1%	*	*	-	-	0.0%	0.0%	0.0%
Science	2021	8.7%	4.7%	<b>5.7%</b>	5.3%	5.5%	6.2%	-	-	-	*	0.0%	4.4%	0.0%
	2020	9.4%	5.6%	<b>6.7%</b>	8.3%	9.4%	3.4%	*	*	-	-	0.0%	4.3%	0.0%
Social Studies	2021	11.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2020	12.4%	7.0%	<b>8.4%</b>	4.2%	6.3%	10.3%	*	*	-	-	0.0%	3.2%	0.0%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2021	48.6%	20.7%	<b>20.7%</b>	*	28.6%	15.4%	-	-	-	-	-	30.0%	-
	2020	59.0%	9.8%	<b>9.8%</b>	*	13.3%	4.3%	-	*	-	-	-	27.3%	-
English Language Arts	2021	42.7%	4.8%	<b>4.8%</b>	*	10.0%	0.0%	-	-	-	-	-	0.0%	-
	2020	50.1%	5.3%	<b>5.3%</b>	-	0.0%	0.0%	-	*	-	-	-	*	-
Mathematics	2021	49.4%	*	*	-	*	*	-	-	-	-	-	*	-
	2020	56.5%	*	*	-	*	*	-	-	-	-	-	-	-
Science	2021	41.4%	44.4%	<b>44.4%</b>	*	*	*	-	-	-	-	-	*	-
	2020	47.6%	0.0%	<b>0.0%</b>	*	0.0%	*	-	*	-	-	-	*	-

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	6.7%	6.7%	*	*	11.1%	-	*	-	-	-	*	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2020-21	70.8%	68.4%	87.8%	100.0%	90.9%	82.9%	-	-	-	*	12.5%	88.2%	*
	2019-20	76.7%	69.8%	91.7%	100.0%	89.3%	93.8%	*	*	-	-	44.4%	92.5%	*
At/Above Criterion for All Examinees	2020-21	32.9%	16.9%	16.9%	0.0%	16.7%	20.7%	-	-	-	-	*	13.3%	*
	2019-20	35.7%	17.0%	17.0%	12.5%	12.0%	20.0%	*	*	-	-	*	14.3%	*
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2020-21	1002	973	973	892	967	998	-	-	-	-	-	945	*
	2019-20	1019	1038	1038	923	1020	1053	-	1320	-	-	800	979	870
English Language Arts and Writing	2020-21	504	494	494	458	497	498	-	-	-	-	-	482	*
	2019-20	513	520	520	453	483	545	-	670	-	-	390	473	380
Mathematics	2020-21	498	479	479	434	470	500	-	-	-	-	-	463	*
	2019-20	506	518	518	470	537	508	-	650	-	-	410	506	490
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2020-21	20.0	17.8	17.8	16.2	17.9	17.9	-	-	-	-	*	17.4	*
	2019-20	20.2	18.2	18.2	15.8	17.5	19.1	22.0	28.0	-	-	12.5	16.6	14.3
English Language Arts	2020-21	19.6	17.6	17.6	16.2	18.1	17.5	-	-	-	-	*	17.6	*
	2019-20	19.9	17.5	17.5	15.3	16.8	18.4	21.5	28.5	-	-	11.1	15.8	12.3
Mathematics	2020-21	19.9	17.4	17.4	15.6	17.1	18.1	-	-	-	-	*	17.0	*
	2019-20	20.1	18.6	18.6	15.9	18.5	19.3	22.0	25.0	-	-	14.0	17.2	15.7
Science	2020-21	20.3	17.7	17.7	16.4	17.4	18.2	-	-	-	-	*	16.6	*
	2019-20	20.5	18.6	18.6	15.9	17.6	19.7	23.0	29.0	-	-	13.3	16.7	16.3

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2020-21	42.5%	36.3%	<b>39.2%</b>	20.8%	39.6%	46.6%	*	*	-	*	16.7%	30.3%	13.8%
	2019-20	46.3%	38.9%	<b>42.3%</b>	45.5%	38.6%	44.8%	*	33.3%	-	*	31.8%	39.4%	62.5%
English Language Arts	2020-21	16.3%	12.8%	<b>13.1%</b>	4.5%	11.3%	17.9%	*	*	-	*	0.0%	7.6%	0.0%
	2019-20	18.2%	16.3%	<b>17.5%</b>	23.5%	13.8%	18.2%	*	33.3%	-	*	14.0%	13.7%	18.8%
Mathematics	2020-21	19.3%	11.1%	<b>11.7%</b>	2.3%	10.3%	16.3%	*	*	-	*	0.0%	6.8%	0.0%
	2019-20	20.7%	21.9%	<b>22.3%</b>	28.0%	18.9%	23.3%	*	*	-	*	15.8%	19.0%	25.0%
Science	2020-21	20.6%	28.8%	<b>29.7%</b>	20.9%	30.5%	33.1%	-	*	-	*	18.4%	25.7%	14.3%
	2019-20	22.4%	33.2%	<b>33.9%</b>	29.4%	30.1%	39.9%	*	20.0%	-	*	12.2%	30.7%	37.5%
Social Studies	2020-21	22.8%	9.9%	<b>10.4%</b>	2.2%	8.7%	15.9%	-	*	-	*	0.0%	3.8%	0.0%
	2019-20	24.6%	7.9%	<b>8.3%</b>	9.8%	6.2%	10.0%	*	16.7%	-	*	0.0%	5.3%	6.3%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2020-21	0.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2019-20	58.5%	67.5%	<b>72.9%</b>	62.5%	67.9%	77.1%	*	*	-	-	77.8%	69.8%	*
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2019-20	46.1%	38.1%	<b>49.0%</b>	37.5%	32.1%	60.4%	*	*	-	-	33.3%	47.2%	*
	2018-19	52.6%	39.4%	<b>53.3%</b>	72.7%	43.8%	58.1%	-	-	-	*	0.0%	40.0%	*
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)</b>														
	2019-20	n/a	n/a	<b>n/a</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	408	100.0%	1,549	5,402,928	408	100.0%	1,559	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.7%	0.4%
Pre-Kindergarten	0	0.0%	5.6%	4.1%	0	0.0%	5.6%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	5.6%	3.5%	0	0.0%	5.6%	3.5%
Kindergarten	0	0.0%	7.0%	6.8%	0	0.0%	6.9%	6.8%
Grade 1	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	6.5%	7.1%	0	0.0%	6.4%	7.1%
Grade 4	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 5	0	0.0%	6.2%	7.2%	0	0.0%	6.2%	7.2%
Grade 6	0	0.0%	8.3%	7.4%	0	0.0%	8.2%	7.4%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.8%	7.7%
Grade 8	0	0.0%	8.7%	7.9%	0	0.0%	8.6%	7.8%
Grade 9	113	27.7%	7.5%	8.8%	113	27.7%	7.4%	8.8%
Grade 10	100	24.5%	7.0%	7.6%	100	24.5%	7.1%	7.5%
Grade 11	110	27.0%	8.0%	7.2%	110	27.0%	8.0%	7.2%
Grade 12	85	20.8%	6.6%	6.7%	85	20.8%	6.7%	6.7%
<b>Ethnic Distribution:</b>								
African American	58	14.2%	12.1%	12.8%	58	14.2%	12.2%	12.8%
Hispanic	202	49.5%	43.7%	52.8%	202	49.5%	43.7%	52.7%
White	137	33.6%	38.5%	26.3%	137	33.6%	38.4%	26.3%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	6	1.5%	2.5%	4.8%	6	1.5%	2.4%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	5	1.2%	3.2%	2.9%	5	1.2%	3.2%	2.9%
<b>Sex:</b>								
Female	202	49.5%	47.4%	48.9%	202	49.5%	47.4%	48.8%
Male	206	50.5%	52.6%	51.1%	206	50.5%	52.6%	51.2%
Economically Disadvantaged	242	59.3%	61.2%	60.7%	242	59.3%	61.1%	60.6%
Non-Educationally Disadvantaged	166	40.7%	38.8%	39.3%	166	40.7%	38.9%	39.4%
Section 504 Students	34	8.3%	7.4%	7.4%	34	8.3%	7.3%	7.4%
EB Students/EL	35	8.6%	9.9%	21.7%	35	8.6%	9.9%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	8	1.8%	1.2%	0.6%				
Students w/ Dyslexia	19	4.7%	4.5%	5.0%	19	4.7%	4.4%	5.0%
Foster Care	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Homeless	10	2.5%	2.1%	1.1%	10	2.5%	2.2%	1.1%
Immigrant	0	0.0%	0.2%	2.0%	0	0.0%	0.2%	2.0%
Migrant	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Title I	408	100.0%	100.0%	64.3%	408	100.0%	100.0%	64.3%
Military Connected	3	0.7%	0.6%	3.3%	3	0.7%	0.6%	3.3%
At-Risk	256	62.7%	54.9%	53.5%	256	62.7%	54.7%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	34	8.3%	9.4%	21.9%	34	8.3%	9.4%	21.8%
Gifted and Talented Education	38	9.3%	7.8%	8.0%	38	9.3%	7.8%	8.0%
Special Education	40	9.8%	12.1%	11.6%	40	9.8%	12.6%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	40							
By Type of Primary Disability								
Students with Intellectual Disabilities	27	67.5%	58.3%	43.0%				
Students with Physical Disabilities	*	*	19.3%	20.8%				
Students with Autism	*	*	4.8%	14.7%				
Students with Behavioral Disabilities	9	22.5%	12.8%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	4.8%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	75	17.2%	19.6%	13.6%				
By Ethnicity:								
African American	18	4.1%	3.3%	2.5%				
Hispanic	36	8.2%	9.8%	6.6%				
White	18	4.1%	5.8%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.7%	0.5%	0.5%				
Count and Percent of Special Ed Students who are Mobile	14	28.0%	22.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	6	18.2%	14.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	48	18.5%	21.6%	15.0%				
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	50	15.8%	12.7%	18.9%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	6.2%	1.9%	-	36.8%	5.2%
Grade 1	-	8.1%	2.9%	-	22.7%	4.2%
Grade 2	-	11.7%	1.7%	-	15.4%	2.2%
Grade 3	-	1.1%	1.0%	-	0.0%	1.0%
Grade 4	-	1.2%	0.7%	-	0.0%	0.7%
Grade 5	-	1.0%	0.5%	-	0.0%	0.7%
Grade 6	-	1.2%	0.6%	-	0.0%	0.6%
Grade 7	-	0.9%	0.7%	-	0.0%	0.7%
Grade 8	-	1.0%	0.6%	-	0.0%	0.8%
Grade 9	0.0%	0.0%	10.5%	0.0%	0.0%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.5	18.7
Grade 1	-	19.5	18.7
Grade 2	-	18.5	18.6
Grade 3	-	16.5	18.7
Grade 4	-	17.0	18.8
Grade 5	-	15.7	20.2
Grade 6	-	18.1	19.2
<b>Secondary:</b>			
English/Language Arts	17.8	17.0	16.3
Foreign Languages	14.5	13.0	18.4
Mathematics	14.5	15.2	17.5
Science	13.9	15.1	18.5
Social Studies	14.2	15.7	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	43.7	100.0%	100.0%	100.0%
Professional Staff:	39.7	90.8%	62.3%	64.1%
Teachers	34.8	79.6%	52.8%	49.3%
Professional Support	3.2	7.2%	3.4%	10.7%
Campus Administration (School Leadership)	1.8	4.0%	3.4%	2.9%
Educational Aides:	4.0	9.2%	16.2%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	4.0	13,550.0
Part-time Counselors	1.0	n/a	1.0	1,176.0
Total Minority Staff:	8.4	19.3%	20.8%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	3.0	8.6%	4.3%	11.2%
Hispanic	3.4	9.9%	8.5%	28.9%
White	28.3	81.5%	87.2%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
<b>Teachers by Sex:</b>				
Males	16.6	47.8%	21.3%	24.1%
Females	18.2	52.2%	78.7%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	30.2	86.8%	89.5%	72.6%
Masters	4.6	13.2%	10.5%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	2.9%	2.6%	7.9%
1-5 Years Experience	9.0	25.8%	31.4%	26.7%
6-10 Years Experience	4.0	11.5%	17.1%	20.6%
11-20 Years Experience	16.0	46.0%	30.9%	28.6%
21-30 Years Experience	2.8	8.1%	13.3%	13.2%



Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	2.0	5.8%	4.7%	2.9%
Number of Students per Teacher	11.7	n/a	13.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	11.0	7.3	6.3
Average Years Experience of Principals with District	5.0	5.8	5.4
Average Years Experience of Assistant Principals	6.0	3.8	5.5
Average Years Experience of Assistant Principals with District	5.0	2.8	4.8
Average Years Experience of Teachers:	12.9	11.8	11.1
Average Years Experience of Teachers with District:	6.1	6.1	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$44,000	\$44,000	\$51,054
1-5 Years Experience	\$45,981	\$44,595	\$54,577
6-10 Years Experience	\$44,925	\$44,899	\$57,746
11-20 Years Experience	\$51,046	\$50,571	\$61,377
21-30 Years Experience	\$55,431	\$56,768	\$65,949
Over 30 Years Experience	\$57,801	\$58,773	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$49,575	\$48,759	\$58,887
Professional Support	\$49,439	\$50,128	\$69,505
Campus Administration (School Leadership)	\$87,915	\$78,059	\$84,990
Instructional Staff Percent:	n/a	70.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%
Career and Technical Education	8.7	24.9%	7.4%	5.2%
Compensatory Education	0.9	2.6%	11.4%	3.0%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	22.9	65.7%	70.0%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	0.6	1.6%	8.6%	9.6%
Other	1.8	5.2%	2.6%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)

# **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: EDNA ISD**

**Campus Name: EDNA ALTERNATIVE**

**Campus Number: 120901004**

**2022 Accountability Rating: B**  
**(evaluated with alternative education accountability provisions)**

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Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
EDNA ALTERNATIVE (120901004) - EDNA ISD - JACKSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2022	65%	69%	*	-	*	-	-	-	-	*	*	-	*	*	*	-
	2021	67%	68%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
At Meets Grade Level or Above	2022	47%	46%	*	-	*	-	-	-	-	*	*	-	*	*	*	-
	2021	50%	48%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
At Masters Grade Level	2022	11%	4%	*	-	*	-	-	-	-	*	*	-	*	*	*	-
	2021	12%	8%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2022	72%	69%	18%	-	29%	*	-	-	-	*	*	-	33%	0%	0%	*
	2021	71%	63%	*	-	*	*	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2022	55%	49%	9%	-	14%	*	-	-	-	*	*	-	17%	0%	0%	*
	2021	57%	44%	*	-	*	*	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2022	9%	3%	0%	-	0%	*	-	-	-	*	*	-	0%	0%	0%	*
	2021	11%	5%	*	-	*	*	-	-	-	-	*	-	*	*	*	*
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2022	76%	83%	14%	-	17%	*	-	-	-	-	*	-	*	*	*	-
	2021	73%	78%	*	*	*	*	-	-	-	-	*	-	-	*	*	-
At Meets Grade Level or Above	2022	43%	53%	0%	-	0%	*	-	-	-	-	*	-	*	*	*	-
	2021	41%	46%	*	*	*	*	-	-	-	-	*	-	-	*	*	-
At Masters Grade Level	2022	27%	33%	0%	-	0%	*	-	-	-	-	*	-	*	*	*	-
	2021	23%	16%	*	*	*	*	-	-	-	-	*	-	-	*	*	-
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2022	83%	93%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
	2021	82%	94%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
At Meets Grade Level or Above	2022	55%	66%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
	2021	55%	68%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
At Masters Grade Level	2022	21%	26%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
	2021	22%	28%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
<b>End of Course U.S. History</b>																	

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
EDNA ALTERNATIVE (120901004) - EDNA ISD - JACKSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	85%	65%	*	67%	67%	-	-	-	*	*	-	50%	80%	50%	*
	2021	88%	91%	*	*	*	*	-	-	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2022	68%	62%	30%	*	22%	50%	-	-	-	*	*	-	20%	40%	25%	*
	2021	69%	64%	*	*	*	*	-	-	-	-	*	-	-	*	*	*
At Masters Grade Level	2022	42%	32%	5%	*	11%	0%	-	-	-	*	*	-	10%	0%	0%	*
	2021	43%	37%	*	*	*	*	-	-	-	-	*	-	-	*	*	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	42%	*	39%	44%	-	-	-	40%	21%	-	38%	46%	28%	*
	2021	67%	74%	0%	*	0%	*	-	-	-	-	0%	-	*	0%	0%	*
At Meets Grade Level or Above	2022	48%	52%	16%	*	11%	33%	-	-	-	20%	14%	-	14%	17%	10%	*
	2021	41%	44%	0%	*	0%	*	-	-	-	-	0%	-	*	0%	0%	*
At Masters Grade Level	2022	23%	25%	2%	*	4%	0%	-	-	-	0%	7%	-	5%	0%	0%	*
	2021	18%	17%	0%	*	0%	*	-	-	-	-	0%	-	*	0%	0%	*
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	77%	20%	-	20%	*	-	-	-	*	20%	-	43%	0%	0%	*
	2021	68%	71%	0%	-	0%	*	-	-	-	-	*	-	*	0%	*	*
At Meets Grade Level or Above	2022	53%	51%	7%	-	10%	*	-	-	-	*	20%	-	14%	0%	0%	*
	2021	45%	40%	0%	-	0%	*	-	-	-	-	*	-	*	0%	*	*
At Masters Grade Level	2022	25%	21%	0%	-	0%	*	-	-	-	*	0%	-	0%	0%	0%	*
	2021	18%	14%	0%	-	0%	*	-	-	-	-	*	-	*	0%	*	*
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	80%	14%	-	17%	*	-	-	-	-	*	-	*	*	*	-
	2021	66%	75%	*	*	*	*	-	-	-	-	*	-	-	*	*	-
At Meets Grade Level or Above	2022	42%	52%	0%	-	0%	*	-	-	-	-	*	-	*	*	*	-
	2021	37%	46%	*	*	*	*	-	-	-	-	*	-	-	*	*	-
At Masters Grade Level	2022	20%	28%	0%	-	0%	*	-	-	-	-	*	-	*	*	*	-
	2021	18%	20%	*	*	*	*	-	-	-	-	*	-	-	*	*	-
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	84%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
	2021	71%	84%	*	-	*	-	-	-	-	-	*	-	-	*	*	-

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**EDNA ALTERNATIVE (120901004) - EDNA ISD - JACKSON COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	47%	58%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
	2021	44%	52%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
At Masters Grade Level	2022	21%	27%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
	2021	20%	22%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2022	75%	75%	<b>65%</b>	*	67%	67%	-	-	-	*	*	-	50%	80%	50%	*
	2021	73%	82%	*	*	*	*	-	-	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2022	50%	49%	<b>30%</b>	*	22%	50%	-	-	-	*	*	-	20%	40%	25%	*
	2021	49%	52%	*	*	*	*	-	-	-	-	*	-	-	*	*	*
At Masters Grade Level	2022	30%	25%	<b>5%</b>	*	11%	0%	-	-	-	*	*	-	10%	0%	0%	*
	2021	29%	28%	*	*	*	*	-	-	-	-	*	-	-	*	*	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**EDNA ALTERNATIVE (120901004) - EDNA ISD - JACKSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2022	71	73	*	-	*	-	-	-	-	-	*	-	*	*	*	-
	2019	69	75	*	*	-	-	-	-	-	-	-	-	-	*	*	-
All Grades Both Subjects	2022	74	76	*	-	*	-	-	-	-	-	*	-	*	*	*	-
	2019	69	68	*	*	-	-	-	-	-	-	-	-	-	*	*	-
All Grades ELA/Reading	2022	78	79	*	-	*	-	-	-	-	-	*	-	*	*	*	-
	2019	68	68	*	*	-	-	-	-	-	-	-	-	-	*	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**EDNA ALTERNATIVE (120901004) - EDNA ISD - JACKSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>42%</b>	-	-	-	-	-	-	*	*	-	-	-	34%	*	*
	2021	67%	74%	<b>0%</b>	-	-	-	-	-	-	*	-	*	-	-	0%	*	-
At Meets Grade Level or Above	2022	48%	52%	<b>16%</b>	-	-	-	-	-	-	*	*	-	-	-	11%	*	*
	2021	41%	44%	<b>0%</b>	-	-	-	-	-	-	*	-	*	-	-	0%	*	-
At Masters Grade Level	2022	23%	25%	<b>2%</b>	-	-	-	-	-	-	*	*	-	-	-	0%	*	*
	2021	18%	17%	<b>0%</b>	-	-	-	-	-	-	*	-	*	-	-	0%	*	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	77%	<b>20%</b>	-	-	-	-	-	-	*	*	-	-	-	8%	*	-
	2021	68%	71%	<b>0%</b>	-	-	-	-	-	-	*	-	*	-	-	0%	*	-
At Meets Grade Level or Above	2022	53%	51%	<b>7%</b>	-	-	-	-	-	-	*	*	-	-	-	0%	*	-
	2021	45%	40%	<b>0%</b>	-	-	-	-	-	-	*	-	*	-	-	0%	*	-
At Masters Grade Level	2022	25%	21%	<b>0%</b>	-	-	-	-	-	-	*	*	-	-	-	0%	*	-
	2021	18%	14%	<b>0%</b>	-	-	-	-	-	-	*	-	*	-	-	0%	*	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	80%	<b>14%</b>	-	-	-	-	-	-	-	-	-	-	-	14%	-	-
	2021	66%	75%	<b>*</b>	-	-	-	-	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2022	42%	52%	<b>0%</b>	-	-	-	-	-	-	-	-	-	-	-	0%	-	-
	2021	37%	46%	<b>*</b>	-	-	-	-	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2022	20%	28%	<b>0%</b>	-	-	-	-	-	-	-	-	-	-	-	0%	-	-
	2021	18%	20%	<b>*</b>	-	-	-	-	-	-	-	-	-	-	-	*	-	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	84%	<b>*</b>	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2021	71%	84%	<b>*</b>	-	-	-	-	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2022	47%	58%	<b>*</b>	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2021	44%	52%	<b>*</b>	-	-	-	-	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2022	21%	27%	<b>*</b>	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2021	20%	22%	<b>*</b>	-	-	-	-	-	-	-	-	-	-	-	*	-	-
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2022	75%	75%	<b>65%</b>	-	-	-	-	-	-	*	*	-	-	-	56%	*	*
	2021	73%	82%	<b>*</b>	-	-	-	-	-	-	*	-	*	-	-	*	*	-

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**EDNA ALTERNATIVE (120901004) - EDNA ISD - JACKSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	49%	30%	-	-	-	-	-	-	*	*	-	-	-	25%	*	*
	2021	49%	52%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
At Masters Grade Level	2022	30%	25%	5%	-	-	-	-	-	-	*	*	-	-	-	0%	*	*
	2021	29%	28%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2019	69%	68%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2022	78%	79%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2019	68%	68%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
2021-22 STAAR Participation (TAPR)  
EDNA ALTERNATIVE (120901004) - EDNA ISD - JACKSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
<b>All Tests</b>																
Assessment Participant	99%	100%	88%	83%	89%	84%	-	-	-	90%	93%	-	93%	82%	85%	100%
Included in Accountability	93%	95%	56%	50%	61%	47%	-	-	-	50%	93%	-	49%	63%	55%	60%
Not Included in Accountability: Mobile	5%	4%	31%	33%	26%	37%	-	-	-	40%	0%	-	42%	18%	28%	20%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	-	-	0%	0%	-	2%	0%	2%	20%
Not Tested	1%	0%	12%	17%	11%	16%	-	-	-	10%	7%	-	7%	18%	15%	0%
Absent	1%	0%	11%	17%	11%	11%	-	-	-	10%	7%	-	7%	16%	13%	0%
Other	0%	0%	1%	0%	0%	5%	-	-	-	0%	0%	-	0%	3%	2%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	85%	*	89%	86%	-	-	-	83%	100%	-	90%	79%	86%	*
Included in Accountability	92%	94%	44%	*	53%	29%	-	-	-	50%	100%	-	35%	57%	45%	*
Not Included in Accountability: Mobile	5%	4%	38%	*	32%	57%	-	-	-	33%	0%	-	50%	21%	36%	*
Not Included in Accountability: Other Exclusions	2%	1%	3%	*	5%	0%	-	-	-	0%	0%	-	5%	0%	5%	*
Not Tested	1%	1%	15%	*	11%	14%	-	-	-	17%	0%	-	10%	21%	14%	*
Absent	1%	1%	15%	*	11%	14%	-	-	-	17%	0%	-	10%	21%	14%	*
Other	0%	0%	0%	*	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	*
<b>Mathematics</b>																
Assessment Participant	99%	100%	75%	-	88%	*	-	-	-	-	*	-	100%	57%	67%	-
Included in Accountability	93%	95%	58%	-	75%	*	-	-	-	-	*	-	60%	57%	44%	-
Not Included in Accountability: Mobile	5%	4%	17%	-	13%	*	-	-	-	-	*	-	40%	0%	22%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	*	-	-	-	-	*	-	0%	0%	0%	-
Not Tested	1%	0%	25%	-	13%	*	-	-	-	-	*	-	0%	43%	33%	-
Absent	1%	0%	17%	-	13%	*	-	-	-	-	*	-	0%	29%	22%	-
Other	0%	0%	8%	-	0%	*	-	-	-	-	*	-	0%	14%	11%	-
<b>Science</b>																
Assessment Participant	98%	100%	100%	-	*	*	-	-	-	*	*	-	*	*	*	-
Included in Accountability	93%	95%	50%	-	*	*	-	-	-	*	*	-	*	*	*	-
Not Included in Accountability: Mobile	4%	5%	50%	-	*	*	-	-	-	*	*	-	*	*	*	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	*	*	-	-	-	*	*	-	*	*	*	-
Not Tested	2%	0%	0%	-	*	*	-	-	-	*	*	-	*	*	*	-

Texas Education Agency  
2021-22 STAAR Participation (TAPR)  
EDNA ALTERNATIVE (120901004) - EDNA ISD - JACKSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	-	*	*	-	-	-	*	*	-	*	*	*	-
Other	0%	0%	0%	-	*	*	-	-	-	*	*	-	*	*	*	-
<b>Social Studies</b>																
Assessment Participant	98%	99%	93%	*	88%	100%	-	-	-	*	80%	-	94%	92%	89%	*
Included in Accountability	94%	96%	69%	*	56%	86%	-	-	-	*	80%	-	63%	77%	67%	*
Not Included in Accountability: Mobile	4%	3%	24%	*	31%	14%	-	-	-	*	0%	-	31%	15%	22%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Not Tested	2%	1%	7%	*	13%	0%	-	-	-	*	20%	-	6%	8%	11%	*
Absent	1%	1%	7%	*	13%	0%	-	-	-	*	20%	-	6%	8%	11%	*
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
<b>Accelerated Testers</b>																
SAT/ACT Participant	89%	*	*	-	-	*	-	-	-	-	-	-	-	*	*	-
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	100%	100%	100%	100%	100%	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	83%	95%	36%	40%	40%	27%	-	-	-	-	43%	-	8%	48%	32%	29%
Not Included in Accountability: Mobile	3%	4%	64%	60%	60%	73%	-	-	-	-	57%	-	92%	52%	68%	71%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	12%	0%	0%	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	89%	100%	100%	*	100%	*	-	-	-	-	100%	-	100%	100%	100%	*
Included in Accountability	83%	94%	38%	*	45%	*	-	-	-	-	33%	-	20%	45%	27%	*
Not Included in Accountability: Mobile	3%	5%	63%	*	55%	*	-	-	-	-	67%	-	80%	55%	73%	*
Not Included in Accountability: Other Exclusions	3%	1%	0%	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	*
Not Tested	11%	0%	0%	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	*
Absent	2%	0%	0%	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	*
Other	10%	0%	0%	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	*
<b>Mathematics</b>																
Assessment Participant	88%	100%	100%	*	100%	*	-	-	-	-	*	-	*	*	*	*
Included in Accountability	84%	96%	57%	*	40%	*	-	-	-	-	*	-	*	*	*	*

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**EDNA ALTERNATIVE (120901004) - EDNA ISD - JACKSON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	<b>43%</b>	*	60%	*	-	-	-	-	*	-	*	*	*	*
Not Included in Accountability: Other Exclusions	0%	0%	<b>0%</b>	*	0%	*	-	-	-	-	*	-	*	*	*	*
Not Tested	12%	0%	<b>0%</b>	*	0%	*	-	-	-	-	*	-	*	*	*	*
Absent	2%	0%	<b>0%</b>	*	0%	*	-	-	-	-	*	-	*	*	*	*
Other	10%	0%	<b>0%</b>	*	0%	*	-	-	-	-	*	-	*	*	*	*
<b>Science</b>																
Assessment Participant	87%	100%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
Included in Accountability	84%	95%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
Not Included in Accountability: Mobile	3%	5%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
Not Included in Accountability: Other Exclusions	0%	0%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
Not Tested	13%	0%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
Absent	2%	0%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
Other	10%	0%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
<b>Social Studies</b>																
Assessment Participant	87%	100%	<b>100%</b>	*	100%	*	-	-	-	-	*	-	*	100%	100%	*
Included in Accountability	84%	96%	<b>27%</b>	*	29%	*	-	-	-	-	*	-	*	36%	25%	*
Not Included in Accountability: Mobile	3%	4%	<b>73%</b>	*	71%	*	-	-	-	-	*	-	*	64%	75%	*
Not Included in Accountability: Other Exclusions	0%	0%	<b>0%</b>	*	0%	*	-	-	-	-	*	-	*	0%	0%	*
Not Tested	13%	0%	<b>0%</b>	*	0%	*	-	-	-	-	*	-	*	0%	0%	*
Absent	3%	0%	<b>0%</b>	*	0%	*	-	-	-	-	*	-	*	0%	0%	*
Other	10%	0%	<b>0%</b>	*	0%	*	-	-	-	-	*	-	*	0%	0%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**EDNA ALTERNATIVE (120901004) - EDNA ISD - JACKSON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	94.3%	<b>89.5%</b>	*	89.2%	92.0%	*	-	-	*	91.6%	90.8%	*
2019-20	98.3%	98.4%	<b>85.0%</b>	*	84.7%	*	*	-	-	-	*	85.2%	*
<b>Chronic Absenteeism</b>													
2020-21	15.0%	18.1%	<b>39.3%</b>	10.0%	47.4%	27.3%	*	-	-	*	27.3%	33.3%	*
2019-20	6.7%	7.4%	<b>56.6%</b>	55.6%	58.1%	53.8%	-	-	-	-	60.0%	53.6%	*
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	*	-	*	-	-	-	-	-	*	*	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
2019-20	1.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	96.8%	<b>89.5%</b>	*	92.3%	*	-	-	-	*	*	100.0%	-
Received TxCHSE	0.3%	0.0%	<b>0.0%</b>	*	0.0%	*	-	-	-	*	*	0.0%	-
Continued HS	3.9%	2.1%	<b>10.5%</b>	*	7.7%	*	-	-	-	*	*	0.0%	-
Dropped Out	5.8%	1.1%	<b>0.0%</b>	*	0.0%	*	-	-	-	*	*	0.0%	-
Graduates and TxCHSE	90.3%	96.8%	<b>89.5%</b>	*	92.3%	*	-	-	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	94.2%	98.9%	<b>100.0%</b>	*	100.0%	*	-	-	-	*	*	100.0%	-
<b>Class of 2020</b>													
Graduated	90.3%	99.2%	<b>96.9%</b>	83.3%	100.0%	100.0%	-	-	-	-	*	95.7%	*
Received TxCHSE	0.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	3.9%	0.8%	<b>3.1%</b>	16.7%	0.0%	0.0%	-	-	-	-	*	4.3%	*
Dropped Out	5.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduates and TxCHSE	90.7%	99.2%	<b>96.9%</b>	83.3%	100.0%	100.0%	-	-	-	-	*	95.7%	*
Graduates, TxCHSE, and Continuers	94.6%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	-	-	-	*	100.0%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	-	-	-	*	100.0%	*
Received TxCHSE	0.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	1.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	6.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduates and TxCHSE	92.7%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	-	-	-	*	100.0%	*

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**EDNA ALTERNATIVE (120901004) - EDNA ISD - JACKSON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	-	-	-	*	100.0%	*
<b>Class of 2019</b>													
Graduated	92.0%	99.0%	<b>96.3%</b>	*	94.1%	100.0%	*	-	-	-	*	95.2%	*
Received TxCHSE	0.5%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	-	*	0.0%	*
Continued HS	1.3%	1.0%	<b>3.7%</b>	*	5.9%	0.0%	*	-	-	-	*	4.8%	*
Dropped Out	6.1%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	-	*	0.0%	*
Graduates and TxCHSE	92.6%	99.0%	<b>96.3%</b>	*	94.1%	100.0%	*	-	-	-	*	95.2%	*
Graduates, TxCHSE, and Continuers	93.9%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	*	-	-	-	*	100.0%	*
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	*	-	-	-	*	100.0%	*
Received TxCHSE	0.6%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	-	*	0.0%	*
Continued HS	0.6%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	-	*	0.0%	*
Dropped Out	6.2%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	-	*	0.0%	*
Graduates and TxCHSE	93.2%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	*	-	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	*	-	-	-	*	100.0%	*
<b>Class of 2018</b>													
Graduated	92.6%	99.2%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	*	100.0%	-
Received TxCHSE	0.7%	0.8%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
Continued HS	0.6%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	6.1%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
Graduates and TxCHSE	93.3%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	*	100.0%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	96.0%	<b>88.0%</b>	*	87.5%	*	-	-	-	*	*	100.0%	-
Class of 2020	90.3%	99.2%	<b>96.9%</b>	83.3%	100.0%	100.0%	-	-	-	-	*	95.7%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	4.3%	<b>5.9%</b>	*	0.0%	*	-	-	-	-	*	0.0%	-
Class of 2020	4.3%	0.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**EDNA ALTERNATIVE (120901004) - EDNA ISD - JACKSON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	91.3%	<b>76.5%</b>	*	75.0%	*	-	-	-	-	*	84.6%	-
Class of 2020	83.5%	70.6%	<b>32.3%</b>	0.0%	50.0%	20.0%	-	-	-	-	*	18.2%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	95.7%	<b>82.4%</b>	*	75.0%	*	-	-	-	-	*	84.6%	-
Class of 2020	87.8%	71.4%	<b>32.3%</b>	0.0%	50.0%	20.0%	-	-	-	-	*	18.2%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	*	-	*	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	6.3%	<b>14.3%</b>	*	0.0%	*	-	-	-	-	*	0.0%	-
2019-20	4.4%	0.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	88.4%	<b>66.7%</b>	*	76.9%	*	-	-	-	-	*	86.7%	-
2019-20	81.8%	72.6%	<b>34.5%</b>	0.0%	41.2%	42.9%	-	-	-	-	*	19.0%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	94.7%	<b>81.0%</b>	*	76.9%	*	-	-	-	-	*	86.7%	-
2019-20	85.8%	72.2%	<b>33.3%</b>	0.0%	38.9%	42.9%	-	-	-	-	*	19.0%	*



Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**EDNA ALTERNATIVE (120901004) - EDNA ISD - JACKSON COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	21	100.0%	95	358,842
<b>By Ethnicity:</b>				
African American	4	19.0%	9	44,018
Hispanic	13	61.9%	46	183,306
White	4	19.0%	39	103,898
American Indian	0	0.0%	0	1,195
Asian	0	0.0%	0	18,030
Pacific Islander	0	0.0%	0	553
Two or More Races	0	0.0%	1	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	0	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	4	19.0%	5	56,281
Foundation H.S. Program (Endorsement)	3	14.3%	6	13,582
Foundation H.S. Program (DLA)	14	66.7%	84	287,316
Special Education Graduates	2	9.5%	10	31,028
Economically Disadvantaged Graduates	15	71.4%	49	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	3	32,809
At-Risk Graduates	13	61.9%	49	155,884
CTE Completers	1	4.8%	24	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**EDNA ALTERNATIVE (120901004) - EDNA ISD - JACKSON COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2020-21	65.2%	61.1%	<b>19.0%</b>	*	15.4%	*	-	-	-	-	*	13.3%	-
2019-20	63.0%	48.4%	<b>16.7%</b>	20.0%	16.7%	14.3%	-	-	-	-	*	14.3%	*
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2020-21	52.7%	41.1%	<b>4.8%</b>	*	7.7%	*	-	-	-	-	*	6.7%	-
2019-20	53.4%	32.5%	<b>3.3%</b>	0.0%	0.0%	14.3%	-	-	-	-	*	0.0%	*
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2020-21	56.1%	40.0%	<b>9.5%</b>	*	7.7%	*	-	-	-	-	*	13.3%	-
2019-20	59.7%	30.2%	<b>10.0%</b>	0.0%	5.6%	28.6%	-	-	-	-	*	4.8%	*
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2020-21	45.7%	42.1%	<b>4.8%</b>	*	7.7%	*	-	-	-	-	*	6.7%	-
2019-20	47.9%	24.6%	<b>6.7%</b>	0.0%	5.6%	14.3%	-	-	-	-	*	4.8%	*
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2020-21	40.4%	27.4%	<b>4.8%</b>	*	7.7%	*	-	-	-	-	*	6.7%	-
2019-20	43.2%	19.8%	<b>3.3%</b>	0.0%	0.0%	14.3%	-	-	-	-	*	0.0%	*
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2020-21	21.3%	4.2%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	*	0.0%	-
2019-20	21.1%	6.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
<b>Associate Degree (Annual Graduates)</b>													
2020-21	2.6%	0.0%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	*	0.0%	-
2019-20	2.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2020-21	25.9%	26.3%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	*	0.0%	-
2019-20	24.6%	19.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
<b>Onramps Course Credits (Annual Graduates)</b>													
2020-21	4.4%	0.0%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	*	0.0%	-
2019-20	4.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2020-21	24.2%	35.8%	<b>14.3%</b>	*	7.7%	*	-	-	-	-	*	6.7%	-
2019-20	18.7%	27.0%	<b>13.3%</b>	20.0%	16.7%	0.0%	-	-	-	-	*	14.3%	*
<b>Approved Industry-Based Certification (Annual Graduates)</b>													

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**EDNA ALTERNATIVE (120901004) - EDNA ISD - JACKSON COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	28.4%	<b>14.3%</b>	*	7.7%	*	-	-	-	-	*	6.7%	-
2019-20	13.2%	21.4%	<b>6.7%</b>	0.0%	11.1%	0.0%	-	-	-	-	*	4.8%	*
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2020-21	0.7%	0.0%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	*	0.0%	-
2019-20	0.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2020-21	2.4%	0.0%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	*	0.0%	-
2019-20	2.4%	4.0%	<b>6.7%</b>	20.0%	5.6%	0.0%	-	-	-	-	*	9.5%	*
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2020-21	4.4%	8.4%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	*	0.0%	-
2019-20	3.7%	1.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**EDNA ALTERNATIVE (120901004) - EDNA ISD - JACKSON COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2020-21	25.9%	27.4%	<b>4.8%</b>	*	7.7%	*	-	-	-	-	*	6.7%	-
	2019-20	30.1%	14.3%	<b>10.0%</b>	0.0%	5.6%	28.6%	-	-	-	-	*	4.8%	*
Mathematics	2020-21	19.4%	21.1%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	*	0.0%	-
	2019-20	21.2%	14.3%	<b>6.7%</b>	0.0%	5.6%	14.3%	-	-	-	-	*	4.8%	*
Both Subjects	2020-21	14.4%	13.7%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	*	0.0%	-
	2019-20	16.4%	7.1%	<b>3.3%</b>	0.0%	0.0%	14.3%	-	-	-	-	*	0.0%	*
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2020-21	8.6%	0.0%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	*	0.0%	-
	2019-20	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
Mathematics	2020-21	10.3%	24.2%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	*	0.0%	-
	2019-20	9.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
Both Subjects	2020-21	4.9%	0.0%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	*	0.0%	-
	2019-20	4.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2021	21.1%	15.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
	2020	22.0%	19.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
English Language Arts	2021	12.1%	11.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
	2020	12.7%	8.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Mathematics	2021	6.1%	1.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
	2020	6.4%	0.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Science	2021	8.7%	4.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
	2020	9.4%	5.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Social Studies	2021	11.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
	2020	12.4%	7.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2021	48.6%	20.7%	-	-	-	-	-	-	-	-	-	-	-
	2020	59.0%	9.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021	42.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
	2020	50.1%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021	49.4%	*	-	-	-	-	-	-	-	-	-	-	-
	2020	56.5%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2021	41.4%	44.4%	-	-	-	-	-	-	-	-	-	-	-
	2020	47.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**EDNA ALTERNATIVE (120901004) - EDNA ISD - JACKSON COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	6.7%	-	-	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2020-21	70.8%	68.4%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	*	0.0%	-
	2019-20	76.7%	69.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
At/Above Criterion for All Examinees	2020-21	32.9%	16.9%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	35.7%	17.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2020-21	1002	973	-	-	-	-	-	-	-	-	-	-	-
	2019-20	1019	1038	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2020-21	504	494	-	-	-	-	-	-	-	-	-	-	-
	2019-20	513	520	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	498	479	-	-	-	-	-	-	-	-	-	-	-
	2019-20	506	518	-	-	-	-	-	-	-	-	-	-	-
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2020-21	20.0	17.8	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.2	18.2	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2020-21	19.6	17.6	-	-	-	-	-	-	-	-	-	-	-
	2019-20	19.9	17.5	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	19.9	17.4	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.1	18.6	-	-	-	-	-	-	-	-	-	-	-
Science	2020-21	20.3	17.7	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.5	18.6	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**EDNA ALTERNATIVE (120901004) - EDNA ISD - JACKSON COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2020-21	42.5%	36.3%	<b>5.4%</b>	0.0%	9.5%	0.0%	-	-	-	*	*	6.7%	*
	2019-20	46.3%	38.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
English Language Arts	2020-21	16.3%	12.8%	<b>0.0%</b>	*	*	*	-	-	-	-	-	*	*
	2019-20	18.2%	16.3%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
Mathematics	2020-21	19.3%	11.1%	<b>0.0%</b>	*	0.0%	*	-	-	-	*	-	0.0%	*
	2019-20	20.7%	21.9%	<b>0.0%</b>	*	*	*	-	-	-	-	*	*	-
Science	2020-21	20.6%	28.8%	<b>10.5%</b>	*	16.7%	0.0%	-	-	-	-	*	12.5%	*
	2019-20	22.4%	33.2%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	*	0.0%	-
Social Studies	2020-21	22.8%	9.9%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
	2019-20	24.6%	7.9%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2020-21	0.0%	0.0%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	*	0.0%	-
	2019-20	58.5%	67.5%	<b>50.0%</b>	20.0%	61.1%	42.9%	-	-	-	-	*	38.1%	*
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2019-20	46.1%	38.1%	<b>3.3%</b>	0.0%	5.6%	0.0%	-	-	-	-	*	0.0%	*
	2018-19	52.6%	39.4%	<b>8.8%</b>	*	10.5%	8.3%	*	-	-	*	*	4.2%	*
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)</b>														
	2019-20	n/a	n/a	<b>n/a</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**EDNA ALTERNATIVE (120901004) - EDNA ISD - JACKSON COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	44	100.0%	1,549	5,402,928	46	100.0%	1,559	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.7%	0.4%
Pre-Kindergarten	0	0.0%	5.6%	4.1%	0	0.0%	5.6%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	5.6%	3.5%	0	0.0%	5.6%	3.5%
Kindergarten	0	0.0%	7.0%	6.8%	0	0.0%	6.9%	6.8%
Grade 1	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	6.5%	7.1%	0	0.0%	6.4%	7.1%
Grade 4	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 5	0	0.0%	6.2%	7.2%	0	0.0%	6.2%	7.2%
Grade 6	0	0.0%	8.3%	7.4%	0	0.0%	8.2%	7.4%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.8%	7.7%
Grade 8	0	0.0%	8.7%	7.9%	0	0.0%	8.6%	7.8%
Grade 9	3	6.8%	7.5%	8.8%	3	6.5%	7.4%	8.8%
Grade 10	9	20.5%	7.0%	7.6%	10	21.7%	7.1%	7.5%
Grade 11	14	31.8%	8.0%	7.2%	14	30.4%	8.0%	7.2%
Grade 12	18	40.9%	6.6%	6.7%	19	41.3%	6.7%	6.7%
<b>Ethnic Distribution:</b>								
African American	9	20.5%	12.1%	12.8%	10	21.7%	12.2%	12.8%
Hispanic	22	50.0%	43.7%	52.8%	23	50.0%	43.7%	52.7%
White	10	22.7%	38.5%	26.3%	10	21.7%	38.4%	26.3%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	2.5%	4.8%	0	0.0%	2.4%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	3	6.8%	3.2%	2.9%	3	6.5%	3.2%	2.9%
<b>Sex:</b>								
Female	24	54.5%	47.4%	48.9%	25	54.3%	47.4%	48.8%
Male	20	45.5%	52.6%	51.1%	21	45.7%	52.6%	51.2%
Economically Disadvantaged	29	65.9%	61.2%	60.7%	31	67.4%	61.1%	60.6%
Non-Educationally Disadvantaged	15	34.1%	38.8%	39.3%	15	32.6%	38.9%	39.4%
Section 504 Students	4	9.1%	7.4%	7.4%	4	8.7%	7.3%	7.4%
EB Students/EL	2	4.5%	9.9%	21.7%	2	4.3%	9.9%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**EDNA ALTERNATIVE (120901004) - EDNA ISD - JACKSON COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	1.2%	0.6%				
Students w/ Dyslexia	1	2.3%	4.5%	5.0%	1	2.2%	4.4%	5.0%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	0	0.0%	2.1%	1.1%	1	2.2%	2.2%	1.1%
Immigrant	0	0.0%	0.2%	2.0%	0	0.0%	0.2%	2.0%
Migrant	2	4.5%	0.3%	0.3%	2	4.3%	0.3%	0.3%
Title I	44	100.0%	100.0%	64.3%	46	100.0%	100.0%	64.3%
Military Connected	0	0.0%	0.6%	3.3%	0	0.0%	0.6%	3.3%
At-Risk	40	90.9%	54.9%	53.5%	42	91.3%	54.7%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	2	4.5%	9.4%	21.9%	2	4.3%	9.4%	21.8%
Gifted and Talented Education	0	0.0%	7.8%	8.0%	0	0.0%	7.8%	8.0%
Special Education	9	20.5%	12.1%	11.6%	10	21.7%	12.6%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	9							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	58.3%	43.0%				
Students with Physical Disabilities	0	0.0%	19.3%	20.8%				
Students with Autism	0	0.0%	4.8%	14.7%				
Students with Behavioral Disabilities	*	*	12.8%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	4.8%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	52	81.3%	19.6%	13.6%				
By Ethnicity:								
African American	10	15.6%	3.3%	2.5%				
Hispanic	32	50.0%	9.8%	6.6%				
White	8	12.5%	5.8%	3.5%				
American Indian	1	1.6%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	1.6%	0.5%	0.5%				
Count and Percent of Special Ed Students who are Mobile	9	69.2%	22.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	4	100.0%	14.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	34	79.1%	21.6%	15.0%				
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	4	36.4%	12.7%	18.9%				



Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**EDNA ALTERNATIVE (120901004) - EDNA ISD - JACKSON COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	6.2%	1.9%	-	36.8%	5.2%
Grade 1	-	8.1%	2.9%	-	22.7%	4.2%
Grade 2	-	11.7%	1.7%	-	15.4%	2.2%
Grade 3	-	1.1%	1.0%	-	0.0%	1.0%
Grade 4	-	1.2%	0.7%	-	0.0%	0.7%
Grade 5	-	1.0%	0.5%	-	0.0%	0.7%
Grade 6	-	1.2%	0.6%	-	0.0%	0.6%
Grade 7	-	0.9%	0.7%	-	0.0%	0.7%
Grade 8	-	1.0%	0.6%	-	0.0%	0.8%
Grade 9	0.0%	0.0%	10.5%	0.0%	0.0%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.5	18.7
Grade 1	-	19.5	18.7
Grade 2	-	18.5	18.6
Grade 3	-	16.5	18.7
Grade 4	-	17.0	18.8
Grade 5	-	15.7	20.2
Grade 6	-	18.1	19.2
<b>Secondary:</b>			
English/Language Arts	-	17.0	16.3
Foreign Languages	4.0	13.0	18.4
Mathematics	-	15.2	17.5
Science	-	15.1	18.5
Social Studies	-	15.7	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**EDNA ALTERNATIVE (120901004) - EDNA ISD - JACKSON COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	3.5	100.0%	100.0%	100.0%
Professional Staff:	2.5	71.4%	62.3%	64.1%
Teachers	2.4	69.1%	52.8%	49.3%
Professional Support	0.0	0.0%	3.4%	10.7%
Campus Administration (School Leadership)	0.1	2.3%	3.4%	2.9%
Educational Aides:	1.0	28.6%	16.2%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	0.0	n/a	4.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	1.0	28.6%	20.8%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	0.0	0.0%	4.3%	11.2%
Hispanic	0.9	38.0%	8.5%	28.9%
White	1.5	62.0%	87.2%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
<b>Teachers by Sex:</b>				
Males	0.5	20.7%	21.3%	24.1%
Females	1.9	79.3%	78.7%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	1.5	62.0%	89.5%	72.6%
Masters	0.9	38.0%	10.5%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	2.6%	7.9%
1-5 Years Experience	0.0	0.0%	31.4%	26.7%
6-10 Years Experience	0.0	0.0%	17.1%	20.6%
11-20 Years Experience	1.0	41.4%	30.9%	28.6%
21-30 Years Experience	0.9	38.0%	13.3%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**EDNA ALTERNATIVE (120901004) - EDNA ISD - JACKSON COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.5	20.7%	4.7%	2.9%
Number of Students per Teacher	18.2	n/a	13.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	7.0	7.3	6.3
Average Years Experience of Principals with District	7.0	5.8	5.4
Average Years Experience of Assistant Principals	0.0	3.8	5.5
Average Years Experience of Assistant Principals with District	0.0	2.8	4.8
Average Years Experience of Teachers:	25.4	11.8	11.1
Average Years Experience of Teachers with District:	19.4	6.1	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$44,000	\$51,054
1-5 Years Experience	-	\$44,595	\$54,577
6-10 Years Experience	-	\$44,899	\$57,746
11-20 Years Experience	\$54,450	\$50,571	\$61,377
21-30 Years Experience	\$69,312	\$56,768	\$65,949
Over 30 Years Experience	\$73,000	\$58,773	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$63,927	\$48,759	\$58,887
Professional Support	-	\$50,128	\$69,505
Campus Administration (School Leadership)	\$69,312	\$78,059	\$84,990
Instructional Staff Percent:	n/a	70.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%
Career and Technical Education	0.0	1.5%	7.4%	5.2%
Compensatory Education	1.7	70.3%	11.4%	3.0%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	0.7	28.3%	70.0%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**EDNA ALTERNATIVE (120901004) - EDNA ISD - JACKSON COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	0.0	0.0%	8.6%	9.6%
Other	0.0	0.0%	2.6%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)

# **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: EDNA ISD**

**Campus Name: EDNA J H**

**Campus Number: 120901042**

**2022 Accountability Rating: B**

**Distinction Designations:**

**Academic Achievement in Science**

**Top 25 Percent: Comparative Academic Growth**

**Postsecondary Readiness**

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Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
EDNA J H (120901042) - EDNA ISD - JACKSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2022	70%	72%	<b>72%</b>	64%	73%	74%	-	83%	-	*	39%	83%	73%	68%	64%	70%
	2021	62%	59%	<b>59%</b>	46%	46%	81%	-	*	-	*	47%	*	56%	68%	47%	56%
At Meets Grade Level or Above	2022	43%	45%	<b>45%</b>	21%	42%	55%	-	50%	-	*	6%	83%	45%	44%	31%	40%
	2021	32%	29%	<b>29%</b>	15%	27%	39%	-	*	-	*	41%	*	26%	40%	23%	33%
At Masters Grade Level	2022	23%	20%	<b>20%</b>	14%	12%	32%	-	17%	-	*	6%	17%	23%	8%	12%	20%
	2021	15%	9%	<b>9%</b>	0%	6%	14%	-	*	-	*	6%	*	6%	16%	6%	0%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2022	73%	77%	<b>77%</b>	57%	83%	81%	-	67%	-	*	39%	83%	81%	64%	70%	70%
	2021	68%	82%	<b>82%</b>	54%	81%	92%	-	*	-	*	71%	*	83%	80%	77%	89%
At Meets Grade Level or Above	2022	39%	46%	<b>46%</b>	50%	37%	55%	-	50%	-	*	22%	50%	51%	28%	35%	40%
	2021	36%	48%	<b>48%</b>	23%	40%	64%	-	*	-	*	47%	*	44%	60%	39%	44%
At Masters Grade Level	2022	16%	20%	<b>20%</b>	14%	6%	38%	-	17%	-	*	6%	17%	22%	12%	5%	10%
	2021	15%	19%	<b>19%</b>	8%	17%	25%	-	*	-	*	12%	*	17%	24%	13%	11%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2022	80%	85%	<b>85%</b>	81%	84%	87%	-	*	-	*	83%	*	88%	76%	81%	83%
	2021	69%	69%	<b>69%</b>	45%	62%	84%	-	*	-	*	19%	*	69%	67%	60%	54%
At Meets Grade Level or Above	2022	56%	59%	<b>59%</b>	50%	45%	74%	-	*	-	*	50%	*	60%	57%	49%	33%
	2021	45%	38%	<b>38%</b>	20%	35%	50%	-	*	-	*	0%	*	38%	39%	33%	23%
At Masters Grade Level	2022	37%	32%	<b>32%</b>	25%	18%	47%	-	*	-	*	8%	*	31%	38%	29%	0%
	2021	25%	21%	<b>21%</b>	10%	19%	30%	-	*	-	*	0%	*	21%	22%	17%	0%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2022	61%	76%	<b>76%</b>	63%	71%	84%	-	*	-	*	67%	*	79%	67%	71%	67%
	2021	55%	59%	<b>59%</b>	45%	45%	80%	-	*	-	*	19%	*	59%	61%	50%	21%
At Meets Grade Level or Above	2022	31%	49%	<b>49%</b>	38%	34%	66%	-	*	-	*	50%	*	51%	43%	41%	33%
	2021	27%	31%	<b>31%</b>	20%	25%	45%	-	*	-	*	6%	*	29%	44%	23%	7%
At Masters Grade Level	2022	13%	26%	<b>26%</b>	19%	21%	29%	-	*	-	*	17%	*	25%	29%	25%	17%
	2021	12%	10%	<b>10%</b>	10%	4%	16%	-	*	-	*	0%	*	11%	6%	9%	0%
<b>Grade 8 Reading</b>																	

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
EDNA J H (120901042) - EDNA ISD - JACKSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	84%	<b>84%</b>	75%	73%	98%	-	*	-	*	31%	100%	84%	79%	76%	72%
	2021	73%	86%	<b>86%</b>	75%	88%	93%	-	*	-	*	13%	-	91%	65%	87%	70%
At Meets Grade Level or Above	2022	58%	55%	<b>55%</b>	35%	43%	73%	-	*	-	*	0%	80%	53%	63%	44%	33%
	2021	46%	47%	<b>47%</b>	25%	41%	70%	-	*	-	*	0%	-	47%	47%	38%	20%
At Masters Grade Level	2022	37%	39%	<b>39%</b>	25%	34%	44%	-	*	-	*	0%	60%	39%	37%	30%	28%
	2021	21%	20%	<b>20%</b>	15%	20%	27%	-	*	-	*	0%	-	22%	12%	16%	10%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	78%	<b>78%</b>	70%	64%	98%	-	*	-	*	13%	100%	77%	84%	66%	50%
	2021	62%	84%	<b>84%</b>	70%	84%	97%	-	*	-	*	25%	-	88%	65%	81%	90%
At Meets Grade Level or Above	2022	40%	56%	<b>56%</b>	45%	45%	71%	-	*	-	*	0%	80%	56%	58%	48%	28%
	2021	36%	64%	<b>64%</b>	45%	63%	80%	-	*	-	*	13%	-	69%	41%	59%	80%
At Masters Grade Level	2022	14%	31%	<b>31%</b>	30%	16%	44%	-	*	-	*	0%	60%	32%	26%	25%	11%
	2021	11%	24%	<b>24%</b>	20%	18%	37%	-	*	-	*	13%	-	28%	6%	17%	20%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2022	74%	84%	<b>84%</b>	65%	80%	98%	-	*	-	*	38%	80%	85%	79%	76%	89%
	2021	68%	92%	<b>92%</b>	90%	94%	93%	-	*	-	*	50%	-	93%	88%	91%	100%
At Meets Grade Level or Above	2022	45%	62%	<b>62%</b>	40%	48%	84%	-	*	-	*	13%	80%	60%	74%	49%	44%
	2021	43%	62%	<b>62%</b>	50%	55%	83%	-	*	-	*	0%	-	66%	41%	59%	70%
At Masters Grade Level	2022	24%	29%	<b>29%</b>	15%	16%	47%	-	*	-	*	0%	40%	28%	37%	21%	6%
	2021	24%	28%	<b>28%</b>	15%	20%	50%	-	*	-	*	0%	-	30%	18%	28%	10%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2022	61%	66%	<b>66%</b>	45%	61%	78%	-	*	-	*	13%	80%	66%	63%	58%	50%
	2021	57%	74%	<b>74%</b>	60%	71%	90%	-	*	-	*	13%	-	79%	47%	71%	90%
At Meets Grade Level or Above	2022	31%	35%	<b>35%</b>	25%	30%	42%	-	*	-	*	0%	40%	35%	37%	25%	28%
	2021	28%	40%	<b>40%</b>	20%	39%	53%	-	*	-	*	13%	-	43%	24%	36%	40%
At Masters Grade Level	2022	18%	18%	<b>18%</b>	10%	13%	22%	-	*	-	*	0%	0%	19%	11%	14%	11%
	2021	14%	20%	<b>20%</b>	15%	16%	33%	-	*	-	*	0%	-	23%	6%	16%	10%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>78%</b>	65%	73%	87%	-	79%	-	86%	38%	80%	79%	72%	70%	67%
	2021	67%	74%	<b>74%</b>	61%	69%	87%	-	55%	-	91%	31%	82%	76%	67%	70%	63%



Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
EDNA J H (120901042) - EDNA ISD - JACKSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	48%	52%	51%	38%	41%	65%	-	61%	-	75%	15%	60%	51%	49%	40%	35%
	2021	41%	44%	44%	28%	40%	58%	-	18%	-	50%	16%	53%	44%	41%	38%	34%
At Masters Grade Level	2022	23%	25%	27%	19%	17%	38%	-	39%	-	61%	4%	30%	28%	24%	20%	13%
	2021	18%	17%	18%	11%	14%	26%	-	0%	-	27%	4%	18%	18%	13%	14%	6%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	77%	80%	74%	76%	86%	-	91%	-	80%	48%	73%	82%	74%	73%	74%
	2021	68%	71%	71%	57%	66%	85%	-	*	-	75%	29%	57%	72%	67%	65%	59%
At Meets Grade Level or Above	2022	53%	51%	52%	36%	43%	67%	-	64%	-	70%	15%	67%	52%	54%	41%	35%
	2021	45%	40%	38%	21%	34%	52%	-	*	-	50%	17%	57%	37%	42%	31%	25%
At Masters Grade Level	2022	25%	21%	31%	22%	22%	41%	-	36%	-	60%	4%	33%	32%	26%	23%	21%
	2021	18%	14%	17%	9%	15%	24%	-	*	-	25%	2%	29%	17%	17%	13%	3%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	80%	77%	64%	73%	88%	-	73%	-	80%	37%	87%	79%	71%	69%	59%
	2021	66%	75%	74%	57%	70%	88%	-	*	-	100%	41%	100%	75%	70%	70%	61%
At Meets Grade Level or Above	2022	42%	52%	51%	44%	39%	64%	-	55%	-	80%	22%	53%	53%	42%	41%	32%
	2021	37%	46%	47%	30%	42%	61%	-	*	-	50%	24%	57%	46%	50%	41%	39%
At Masters Grade Level	2022	20%	28%	26%	22%	14%	38%	-	36%	-	60%	7%	33%	27%	22%	18%	12%
	2021	18%	20%	17%	13%	13%	25%	-	*	-	38%	7%	14%	18%	13%	13%	9%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	84%	84%	65%	80%	98%	-	*	-	*	38%	80%	85%	79%	76%	89%
	2021	71%	84%	92%	90%	94%	93%	-	*	-	*	50%	-	93%	88%	91%	100%
At Meets Grade Level or Above	2022	47%	58%	62%	40%	48%	84%	-	*	-	*	13%	80%	60%	74%	49%	44%
	2021	44%	52%	62%	50%	55%	83%	-	*	-	*	0%	-	66%	41%	59%	70%
At Masters Grade Level	2022	21%	27%	29%	15%	16%	47%	-	*	-	*	0%	40%	28%	37%	21%	6%
	2021	20%	22%	28%	15%	20%	50%	-	*	-	*	0%	-	30%	18%	28%	10%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2022	75%	75%	66%	45%	61%	78%	-	*	-	*	13%	80%	66%	63%	58%	50%
	2021	73%	82%	74%	60%	71%	90%	-	*	-	*	13%	-	79%	47%	71%	90%
At Meets Grade Level or Above	2022	50%	49%	35%	25%	30%	42%	-	*	-	*	0%	40%	35%	37%	25%	28%
	2021	49%	52%	40%	20%	39%	53%	-	*	-	*	13%	-	43%	24%	36%	40%

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
EDNA J H (120901042) - EDNA ISD - JACKSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	30%	25%	18%	10%	13%	22%	-	*	-	*	0%	0%	19%	11%	14%	11%
	2021	29%	28%	20%	15%	16%	33%	-	*	-	*	0%	-	23%	6%	16%	10%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2022	31%	32%	32%	21%	21%	47%	-	33%	-	*	6%	50%	35%	20%	18%	30%
	2021	24%	27%	27%	15%	27%	33%	-	*	-	*	41%	*	23%	40%	21%	33%
Reading and Mathematics Including EOC	2022	31%	32%	32%	21%	21%	47%	-	33%	-	*	6%	50%	35%	20%	18%	30%
	2021	24%	27%	27%	15%	27%	33%	-	*	-	*	41%	*	23%	40%	21%	33%
Reading Including EOC	2022	43%	45%	45%	21%	42%	55%	-	50%	-	*	6%	83%	45%	44%	31%	40%
	2021	32%	29%	29%	15%	27%	39%	-	*	-	*	41%	*	26%	40%	23%	33%
Math Including EOC	2022	40%	46%	46%	50%	37%	55%	-	50%	-	*	22%	50%	51%	28%	35%	40%
	2021	36%	48%	48%	23%	40%	64%	-	*	-	*	47%	*	44%	60%	39%	44%
7th Graders																	
Reading and Mathematics	2022	32%	45%	45%	31%	32%	61%	-	*	-	*	50%	*	45%	43%	37%	17%
	2021	26%	24%	24%	15%	19%	34%	-	*	-	*	0%	*	23%	28%	19%	8%
Reading and Mathematics Including EOC	2022	33%	45%	45%	31%	32%	61%	-	*	-	*	50%	*	45%	43%	37%	17%
	2021	27%	24%	24%	15%	19%	34%	-	*	-	*	0%	*	23%	28%	19%	8%
Reading Including EOC	2022	56%	59%	59%	50%	45%	74%	-	*	-	*	50%	*	60%	57%	49%	33%
	2021	45%	38%	38%	20%	35%	50%	-	*	-	*	0%	*	38%	39%	33%	23%
Math Including EOC	2022	37%	49%	49%	38%	34%	66%	-	*	-	*	50%	*	51%	43%	41%	33%
	2021	32%	31%	31%	20%	25%	45%	-	*	-	*	6%	*	29%	44%	23%	7%
8th Graders																	
Reading and Mathematics	2022	27%	43%	43%	30%	32%	56%	-	*	-	*	0%	80%	43%	42%	37%	17%
	2021	21%	39%	39%	20%	33%	60%	-	*	-	*	0%	-	42%	24%	29%	20%
Reading and Mathematics Including EOC	2022	41%	43%	43%	30%	32%	56%	-	*	-	*	0%	80%	43%	42%	37%	17%
	2021	33%	39%	39%	20%	33%	60%	-	*	-	*	0%	-	42%	24%	29%	20%
Reading Including EOC	2022	58%	55%	55%	35%	43%	73%	-	*	-	*	0%	80%	53%	63%	44%	33%
	2021	47%	47%	47%	25%	41%	70%	-	*	-	*	0%	-	47%	47%	38%	20%
Math Including EOC	2022	48%	56%	56%	45%	45%	71%	-	*	-	*	0%	80%	56%	58%	48%	28%
	2021	43%	64%	64%	45%	63%	80%	-	*	-	*	13%	-	69%	41%	59%	80%
3rd - 8th Graders																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**EDNA J H (120901042) - EDNA ISD - JACKSON COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2022	34%	41%	<b>39%</b>	28%	28%	54%	-	45%	-	70%	15%	53%	41%	34%	30%	21%
	2021	26%	29%	<b>30%</b>	17%	26%	41%	-	*	-	38%	17%	43%	29%	32%	23%	19%
Reading and Mathematics Including EOC	2022	36%	41%	<b>39%</b>	28%	28%	54%	-	45%	-	70%	15%	53%	41%	34%	30%	21%
	2021	28%	29%	<b>30%</b>	17%	26%	41%	-	*	-	38%	17%	43%	29%	32%	23%	19%
Reading Including EOC	2022	53%	53%	<b>52%</b>	36%	43%	67%	-	64%	-	70%	15%	67%	52%	54%	41%	35%
	2021	41%	38%	<b>38%</b>	21%	34%	52%	-	*	-	50%	17%	57%	37%	42%	31%	25%
Math Including EOC	2022	43%	52%	<b>51%</b>	44%	39%	64%	-	55%	-	80%	22%	53%	53%	42%	41%	32%
	2021	37%	46%	<b>47%</b>	30%	42%	61%	-	*	-	50%	24%	57%	46%	50%	41%	39%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
2021-22 Progress (TAPR)  
EDNA J H (120901042) - EDNA ISD - JACKSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2022	61	66	<b>66</b>	57	61	73	-	90	-	*	41	83	64	78	62	75
	2019	42	37	<b>37</b>	34	36	42	-	-	-	*	33	*	36	41	33	23
Grade 6 Mathematics	2022	61	50	<b>50</b>	54	46	55	-	60	-	*	35	17	50	50	46	56
	2019	54	70	<b>70</b>	59	71	73	-	-	-	*	17	*	69	71	66	58
Grade 7 ELA/Reading	2022	88	88	<b>88</b>	94	89	86	-	*	-	*	71	*	89	85	90	83
	2019	77	83	<b>83</b>	90	80	86	-	*	-	*	50	70	87	73	84	90
Grade 7 Mathematics	2022	60	72	<b>72</b>	81	58	82	-	*	-	*	71	*	73	70	69	67
	2019	62	55	<b>55</b>	45	49	69	-	*	-	*	63	40	51	65	48	40
Grade 8 ELA/Reading	2022	83	90	<b>90</b>	90	89	92	-	*	-	*	93	*	90	93	90	88
	2019	77	82	<b>82</b>	71	90	74	-	*	-	*	57	*	83	78	83	92
Grade 8 Mathematics	2022	74	82	<b>82</b>	70	76	94	-	*	-	*	40	*	83	73	73	79
	2019	82	76	<b>76</b>	75	78	74	-	*	-	*	57	*	77	73	79	88
All Grades Both Subjects	2022	74	76	<b>75</b>	76	70	80	-	75	-	70	57	67	75	75	71	77
	2019	69	68	<b>68</b>	59	68	70	-	100	-	50	48	53	67	68	65	65
All Grades ELA/Reading	2022	78	79	<b>81</b>	82	80	84	-	90	-	70	67	85	81	85	80	83
	2019	68	68	<b>68</b>	57	69	68	-	*	-	*	48	56	68	67	66	72
All Grades Mathematics	2022	69	73	<b>68</b>	69	61	77	-	60	-	70	47	50	69	65	62	71
	2019	70	68	<b>68</b>	60	66	72	-	*	-	*	48	50	67	69	65	58

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Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**EDNA J H (120901042) - EDNA ISD - JACKSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>78%</b>	-	-	-	-	-	-	62%	62%	-	-	-	78%	62%	98%
	2021	67%	74%	<b>74%</b>	*	-	-	-	-	*	56%	-	56%	-	-	75%	56%	96%
At Meets Grade Level or Above	2022	48%	52%	<b>51%</b>	-	-	-	-	-	-	26%	26%	-	-	-	52%	26%	83%
	2021	41%	44%	<b>44%</b>	*	-	-	-	-	*	24%	-	24%	-	-	44%	24%	86%
At Masters Grade Level	2022	23%	25%	<b>27%</b>	-	-	-	-	-	-	6%	6%	-	-	-	28%	6%	48%
	2021	18%	17%	<b>18%</b>	*	-	-	-	-	*	2%	-	2%	-	-	19%	2%	25%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	77%	<b>80%</b>	-	-	-	-	-	-	69%	69%	-	-	-	80%	69%	100%
	2021	68%	71%	<b>71%</b>	*	-	-	-	-	*	52%	-	52%	-	-	72%	52%	90%
At Meets Grade Level or Above	2022	53%	51%	<b>52%</b>	-	-	-	-	-	-	24%	24%	-	-	-	53%	24%	82%
	2021	45%	40%	<b>38%</b>	*	-	-	-	-	*	11%	-	11%	-	-	39%	11%	90%
At Masters Grade Level	2022	25%	21%	<b>31%</b>	-	-	-	-	-	-	14%	14%	-	-	-	31%	14%	47%
	2021	18%	14%	<b>17%</b>	*	-	-	-	-	*	0%	-	0%	-	-	18%	0%	30%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	80%	<b>77%</b>	-	-	-	-	-	-	52%	52%	-	-	-	78%	52%	100%
	2021	66%	75%	<b>74%</b>	*	-	-	-	-	*	54%	-	54%	-	-	75%	54%	100%
At Meets Grade Level or Above	2022	42%	52%	<b>51%</b>	-	-	-	-	-	-	24%	24%	-	-	-	51%	24%	88%
	2021	37%	46%	<b>47%</b>	*	-	-	-	-	*	29%	-	29%	-	-	47%	29%	80%
At Masters Grade Level	2022	20%	28%	<b>26%</b>	-	-	-	-	-	-	3%	3%	-	-	-	27%	3%	41%
	2021	18%	20%	<b>17%</b>	*	-	-	-	-	*	7%	-	7%	-	-	18%	7%	20%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	84%	<b>84%</b>	-	-	-	-	-	-	86%	86%	-	-	-	83%	86%	100%
	2021	71%	84%	<b>92%</b>	*	-	-	-	-	*	100%	-	100%	-	-	91%	100%	*
At Meets Grade Level or Above	2022	47%	58%	<b>62%</b>	-	-	-	-	-	-	36%	36%	-	-	-	64%	36%	83%
	2021	44%	52%	<b>62%</b>	*	-	-	-	-	*	63%	-	63%	-	-	61%	63%	*
At Masters Grade Level	2022	21%	27%	<b>29%</b>	-	-	-	-	-	-	0%	0%	-	-	-	31%	0%	50%
	2021	20%	22%	<b>28%</b>	*	-	-	-	-	*	0%	-	0%	-	-	30%	0%	*
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2022	75%	75%	<b>66%</b>	-	-	-	-	-	-	43%	43%	-	-	-	68%	43%	83%
	2021	73%	82%	<b>74%</b>	*	-	-	-	-	*	88%	-	88%	-	-	72%	88%	*

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**EDNA J H (120901042) - EDNA ISD - JACKSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	49%	<b>35%</b>	-	-	-	-	-	-	21%	21%	-	-	-	35%	21%	67%
	2021	49%	52%	<b>40%</b>	*	-	-	-	-	*	38%	-	38%	-	-	39%	38%	*
At Masters Grade Level	2022	30%	25%	<b>18%</b>	-	-	-	-	-	-	0%	0%	-	-	-	18%	0%	67%
	2021	29%	28%	<b>20%</b>	*	-	-	-	-	*	0%	-	0%	-	-	22%	0%	*
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>75%</b>	-	-	-	-	-	-	73%	73%	-	-	-	74%	73%	89%
	2019	69%	68%	<b>68%</b>	-	-	-	-	-	-	59%	*	60%		67%		60%	
All Grades ELA/Reading	2022	78%	79%	<b>81%</b>	-	-	-	-	-	-	80%	80%	-	-	-	81%	80%	88%
	2019	68%	68%	<b>68%</b>	-	-	-	-	-	-	70%	*	71%		*		73%	
All Grades Mathematics	2022	69%	73%	<b>68%</b>	-	-	-	-	-	-	65%	65%	-	-	-	67%	65%	91%
	2019	70%	68%	<b>68%</b>	-	-	-	-	-	-	48%	*	48%		*		47%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
2021-22 STAAR Participation (TAPR)  
EDNA J H (120901042) - EDNA ISD - JACKSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	<b>95%</b>	99%	95%	96%	-	100%	-	100%	84%	100%	97%	87%	94%	93%
Not Included in Accountability: Mobile	5%	4%	<b>5%</b>	1%	5%	4%	-	0%	-	0%	16%	0%	3%	12%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	<b>95%</b>	98%	94%	96%	-	100%	-	100%	84%	100%	97%	88%	95%	89%
Not Included in Accountability: Mobile	5%	4%	<b>4%</b>	2%	5%	4%	-	0%	-	0%	16%	0%	3%	11%	5%	8%
Not Included in Accountability: Other Exclusions	2%	1%	<b>0%</b>	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	<b>95%</b>	98%	94%	96%	-	100%	-	100%	84%	100%	97%	88%	95%	89%
Not Included in Accountability: Mobile	5%	4%	<b>4%</b>	2%	5%	4%	-	0%	-	0%	16%	0%	3%	11%	5%	8%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	100%	<b>100%</b>	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	<b>95%</b>	100%	97%	94%	-	*	-	*	84%	100%	97%	83%	93%	100%
Not Included in Accountability: Mobile	4%	5%	<b>5%</b>	0%	3%	6%	-	*	-	*	16%	0%	3%	17%	7%	0%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	2%	0%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%

Texas Education Agency  
2021-22 STAAR Participation (TAPR)  
EDNA J H (120901042) - EDNA ISD - JACKSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	96%	100%	97%	96%	-	*	-	*	89%	100%	98%	83%	95%	100%
Not Included in Accountability: Mobile	4%	3%	4%	0%	3%	4%	-	*	-	*	11%	0%	2%	17%	5%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	100%	100%	100%	100%	99%	-	100%	-	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	83%	95%	97%	97%	98%	96%	-	100%	-	100%	96%	100%	98%	94%	97%	95%
Not Included in Accountability: Mobile	3%	4%	2%	3%	1%	3%	-	0%	-	0%	3%	0%	1%	5%	2%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%	0%	0%	2%
Not Tested	12%	0%	0%	0%	0%	1%	-	0%	-	0%	1%	0%	0%	1%	0%	0%
Absent	2%	0%	0%	0%	0%	1%	-	0%	-	0%	1%	0%	0%	1%	0%	0%
Other	10%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	89%	100%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	94%	97%	96%	97%	97%	-	*	-	100%	95%	100%	98%	95%	97%	91%
Not Included in Accountability: Mobile	3%	5%	2%	4%	1%	3%	-	*	-	0%	2%	0%	1%	5%	2%	3%
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	1%	0%	-	*	-	0%	2%	0%	1%	0%	0%	6%
Not Tested	11%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	88%	100%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	84%	96%	98%	96%	99%	97%	-	*	-	100%	98%	100%	99%	95%	98%	97%
Not Included in Accountability: Mobile	4%	4%	2%	4%	1%	3%	-	*	-	0%	2%	0%	1%	5%	2%	3%



Texas Education Agency  
2021-22 STAAR Participation (TAPR)  
EDNA J H (120901042) - EDNA ISD - JACKSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	87%	100%	100%	100%	100%	100%	-	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	84%	95%	98%	100%	98%	97%	-	*	-	*	100%	-	99%	94%	99%	100%
Not Included in Accountability: Mobile	3%	5%	2%	0%	2%	3%	-	*	-	*	0%	-	1%	6%	1%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	13%	0%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	87%	100%	100%	100%	100%	100%	-	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	84%	96%	98%	100%	98%	97%	-	*	-	*	100%	-	99%	94%	99%	100%
Not Included in Accountability: Mobile	3%	4%	2%	0%	2%	3%	-	*	-	*	0%	-	1%	6%	1%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	13%	0%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Absent	3%	0%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**EDNA J H (120901042) - EDNA ISD - JACKSON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	94.3%	<b>95.2%</b>	94.2%	94.4%	96.6%	-	*	-	95.8%	93.6%	94.2%	93.4%
2019-20	98.3%	98.4%	<b>98.9%</b>	99.5%	98.8%	98.7%	*	*	-	*	98.7%	98.7%	99.2%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	18.1%	<b>14.7%</b>	15.3%	20.9%	7.1%	-	0.0%	-	11.1%	26.9%	19.1%	32.3%
2019-20	6.7%	7.4%	<b>5.6%</b>	7.1%	6.7%	3.9%	*	*	-	0.0%	9.1%	6.6%	4.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2019-20	0.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**EDNA J H (120901042) - EDNA ISD - JACKSON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	99.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**EDNA J H (120901042) - EDNA ISD - JACKSON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	70.6%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	71.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	88.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	72.6%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	94.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	72.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**EDNA J H (120901042) - EDNA ISD - JACKSON COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	95	358,842
<b>By Ethnicity:</b>				
African American	-	-	9	44,018
Hispanic	-	-	46	183,306
White	-	-	39	103,898
American Indian	-	-	0	1,195
Asian	-	-	0	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	1	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	5	56,281
Foundation H.S. Program (Endorsement)	-	-	6	13,582
Foundation H.S. Program (DLA)	-	-	84	287,316
Special Education Graduates	-	-	10	31,028
Economically Disadvantaged Graduates	-	-	49	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3	32,809
At-Risk Graduates	-	-	49	155,884
CTE Completers	-	-	24	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**EDNA J H (120901042) - EDNA ISD - JACKSON COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**EDNA J H (120901042) - EDNA ISD - JACKSON COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**EDNA J H (120901042) - EDNA ISD - JACKSON COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**EDNA J H (120901042) - EDNA ISD - JACKSON COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	368	100.0%	1,549	5,402,928	368	100.0%	1,559	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.7%	0.4%
Pre-Kindergarten	0	0.0%	5.6%	4.1%	0	0.0%	5.6%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	5.6%	3.5%	0	0.0%	5.6%	3.5%
Kindergarten	0	0.0%	7.0%	6.8%	0	0.0%	6.9%	6.8%
Grade 1	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	6.5%	7.1%	0	0.0%	6.4%	7.1%
Grade 4	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 5	0	0.0%	6.2%	7.2%	0	0.0%	6.2%	7.2%
Grade 6	128	34.8%	8.3%	7.4%	128	34.8%	8.2%	7.4%
Grade 7	106	28.8%	6.8%	7.7%	106	28.8%	6.8%	7.7%
Grade 8	134	36.4%	8.7%	7.9%	134	36.4%	8.6%	7.8%
Grade 9	0	0.0%	7.5%	8.8%	0	0.0%	7.4%	8.8%
Grade 10	0	0.0%	7.0%	7.6%	0	0.0%	7.1%	7.5%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	8.0%	7.2%
Grade 12	0	0.0%	6.6%	6.7%	0	0.0%	6.7%	6.7%
<b>Ethnic Distribution:</b>								
African American	54	14.7%	12.1%	12.8%	54	14.7%	12.2%	12.8%
Hispanic	157	42.7%	43.7%	52.8%	157	42.7%	43.7%	52.7%
White	136	37.0%	38.5%	26.3%	136	37.0%	38.4%	26.3%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	11	3.0%	2.5%	4.8%	11	3.0%	2.4%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	10	2.7%	3.2%	2.9%	10	2.7%	3.2%	2.9%
<b>Sex:</b>								
Female	158	42.9%	47.4%	48.9%	158	42.9%	47.4%	48.8%
Male	210	57.1%	52.6%	51.1%	210	57.1%	52.6%	51.2%
Economically Disadvantaged	226	61.4%	61.2%	60.7%	226	61.4%	61.1%	60.6%
Non-Educationally Disadvantaged	142	38.6%	38.8%	39.3%	142	38.6%	38.9%	39.4%
Section 504 Students	47	12.8%	7.4%	7.4%	47	12.8%	7.3%	7.4%
EB Students/EL	34	9.2%	9.9%	21.7%	34	9.2%	9.9%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**EDNA J H (120901042) - EDNA ISD - JACKSON COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	11	2.9%	1.2%	0.6%				
Students w/ Dyslexia	26	7.1%	4.5%	5.0%	26	7.1%	4.4%	5.0%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	11	3.0%	2.1%	1.1%	11	3.0%	2.2%	1.1%
Immigrant	3	0.8%	0.2%	2.0%	3	0.8%	0.2%	2.0%
Migrant	2	0.5%	0.3%	0.3%	2	0.5%	0.3%	0.3%
Title I	368	100.0%	100.0%	64.3%	368	100.0%	100.0%	64.3%
Military Connected	2	0.5%	0.6%	3.3%	2	0.5%	0.6%	3.3%
At-Risk	235	63.9%	54.9%	53.5%	235	63.9%	54.7%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	34	9.2%	9.4%	21.9%	34	9.2%	9.4%	21.8%
Gifted and Talented Education	51	13.9%	7.8%	8.0%	51	13.9%	7.8%	8.0%
Special Education	49	13.3%	12.1%	11.6%	49	13.3%	12.6%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	49							
By Type of Primary Disability								
Students with Intellectual Disabilities	37	75.5%	58.3%	43.0%				
Students with Physical Disabilities	*	*	19.3%	20.8%				
Students with Autism	*	*	4.8%	14.7%				
Students with Behavioral Disabilities	5	10.2%	12.8%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	4.8%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	50	13.3%	19.6%	13.6%				
By Ethnicity:								
African American	7	1.9%	3.3%	2.5%				
Hispanic	21	5.6%	9.8%	6.6%				
White	20	5.3%	5.8%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.5%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Count and Percent of Special Ed Students who are Mobile	8	15.4%	22.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	3	9.7%	14.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	34	14.4%	21.6%	15.0%				
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	22	9.2%	12.7%	18.9%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**EDNA J H (120901042) - EDNA ISD - JACKSON COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	6.2%	1.9%	-	36.8%	5.2%
Grade 1	-	8.1%	2.9%	-	22.7%	4.2%
Grade 2	-	11.7%	1.7%	-	15.4%	2.2%
Grade 3	-	1.1%	1.0%	-	0.0%	1.0%
Grade 4	-	1.2%	0.7%	-	0.0%	0.7%
Grade 5	-	1.0%	0.5%	-	0.0%	0.7%
Grade 6	1.2%	1.2%	0.6%	0.0%	0.0%	0.6%
Grade 7	0.9%	0.9%	0.7%	0.0%	0.0%	0.7%
Grade 8	1.0%	1.0%	0.6%	0.0%	0.0%	0.8%
Grade 9	-	0.0%	10.5%	-	0.0%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.5	18.7
Grade 1	-	19.5	18.7
Grade 2	-	18.5	18.6
Grade 3	-	16.5	18.7
Grade 4	-	17.0	18.8
Grade 5	-	15.7	20.2
Grade 6	18.1	18.1	19.2
<b>Secondary:</b>			
English/Language Arts	16.3	17.0	16.3
Foreign Languages	-	13.0	18.4
Mathematics	16.2	15.2	17.5
Science	18.0	15.1	18.5
Social Studies	19.5	15.7	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**EDNA J H (120901042) - EDNA ISD - JACKSON COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	37.6	100.0%	100.0%	100.0%
Professional Staff:	30.6	81.5%	62.3%	64.1%
Teachers	26.3	70.1%	52.8%	49.3%
Professional Support	2.2	5.8%	3.4%	10.7%
Campus Administration (School Leadership)	2.1	5.6%	3.4%	2.9%
Educational Aides:	7.0	18.5%	16.2%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	4.0	13,550.0
Part-time Counselors	1.0	n/a	1.0	1,176.0
Total Minority Staff:	5.3	14.2%	20.8%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	1.0	3.8%	4.3%	11.2%
Hispanic	0.3	1.3%	8.5%	28.9%
White	25.0	94.9%	87.2%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
<b>Teachers by Sex:</b>				
Males	4.7	17.9%	21.3%	24.1%
Females	21.6	82.1%	78.7%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	23.6	89.7%	89.5%	72.6%
Masters	2.7	10.3%	10.5%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	2.6%	7.9%
1-5 Years Experience	8.3	31.4%	31.4%	26.7%
6-10 Years Experience	8.0	30.4%	17.1%	20.6%
11-20 Years Experience	6.0	22.8%	30.9%	28.6%
21-30 Years Experience	3.1	11.7%	13.3%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**EDNA J H (120901042) - EDNA ISD - JACKSON COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	3.8%	4.7%	2.9%
Number of Students per Teacher	14.0	n/a	13.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	3.0	7.3	6.3
Average Years Experience of Principals with District	3.0	5.8	5.4
Average Years Experience of Assistant Principals	4.5	3.8	5.5
Average Years Experience of Assistant Principals with District	2.0	2.8	4.8
Average Years Experience of Teachers:	10.7	11.8	11.1
Average Years Experience of Teachers with District:	4.2	6.1	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$44,000	\$51,054
1-5 Years Experience	\$44,257	\$44,595	\$54,577
6-10 Years Experience	\$44,982	\$44,899	\$57,746
11-20 Years Experience	\$48,730	\$50,571	\$61,377
21-30 Years Experience	\$59,486	\$56,768	\$65,949
Over 30 Years Experience	\$57,050	\$58,773	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$47,756	\$48,759	\$58,887
Professional Support	\$51,579	\$50,128	\$69,505
Campus Administration (School Leadership)	\$78,019	\$78,059	\$84,990
Instructional Staff Percent:	n/a	70.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%
Career and Technical Education	0.0	0.0%	7.4%	5.2%
Compensatory Education	0.8	3.0%	11.4%	3.0%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	22.0	83.4%	70.0%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**EDNA J H (120901042) - EDNA ISD - JACKSON COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	2.3	8.9%	8.6%	9.6%
Other	1.3	4.8%	2.6%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)

# **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: EDNA ISD**

**Campus Name: EDNA EL**

**Campus Number: 120901104**

**2022 Accountability Rating: A**

**Distinction Designations:**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**

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Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
EDNA EL (120901104) - EDNA ISD - JACKSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	87%	<b>87%</b>	75%	86%	91%	-	*	-	*	56%	83%	86%	88%	78%	81%
	2021	67%	85%	<b>85%</b>	92%	88%	81%	-	*	-	*	60%	100%	84%	93%	84%	100%
At Meets Grade Level or Above	2022	51%	52%	<b>52%</b>	13%	41%	71%	-	*	-	*	44%	83%	53%	47%	40%	38%
	2021	39%	45%	<b>45%</b>	33%	40%	54%	-	*	-	*	30%	60%	47%	36%	38%	42%
At Masters Grade Level	2022	30%	30%	<b>30%</b>	0%	14%	49%	-	*	-	*	11%	33%	30%	29%	13%	6%
	2021	19%	19%	<b>19%</b>	0%	18%	30%	-	*	-	*	10%	40%	20%	14%	12%	17%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	81%	<b>81%</b>	63%	76%	89%	-	*	-	*	44%	100%	81%	82%	73%	69%
	2021	62%	71%	<b>71%</b>	38%	73%	81%	-	*	-	*	50%	100%	71%	71%	64%	83%
At Meets Grade Level or Above	2022	43%	48%	<b>48%</b>	13%	38%	64%	-	*	-	*	22%	83%	48%	53%	33%	38%
	2021	31%	36%	<b>36%</b>	15%	33%	43%	-	*	-	*	30%	40%	39%	21%	27%	50%
At Masters Grade Level	2022	21%	27%	<b>27%</b>	13%	5%	44%	-	*	-	*	11%	33%	29%	18%	13%	13%
	2021	14%	13%	<b>13%</b>	8%	8%	19%	-	*	-	*	10%	20%	13%	14%	8%	8%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	77%	<b>77%</b>	85%	74%	79%	-	*	-	*	25%	78%	80%	67%	72%	92%
	2021	63%	63%	<b>63%</b>	53%	50%	76%	-	*	-	*	18%	*	64%	61%	61%	46%
At Meets Grade Level or Above	2022	54%	55%	<b>55%</b>	46%	50%	66%	-	*	-	*	25%	67%	59%	43%	45%	54%
	2021	36%	36%	<b>36%</b>	20%	19%	52%	-	*	-	*	18%	*	36%	36%	26%	31%
At Masters Grade Level	2022	28%	25%	<b>25%</b>	15%	19%	37%	-	*	-	*	13%	33%	25%	24%	17%	23%
	2021	17%	14%	<b>14%</b>	0%	6%	26%	-	*	-	*	0%	*	9%	25%	4%	8%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	72%	<b>72%</b>	69%	71%	74%	-	*	-	*	25%	78%	75%	62%	62%	77%
	2021	59%	66%	<b>66%</b>	53%	44%	88%	-	*	-	*	27%	*	66%	68%	57%	38%
At Meets Grade Level or Above	2022	43%	45%	<b>45%</b>	38%	43%	50%	-	*	-	*	25%	44%	49%	29%	27%	54%
	2021	36%	37%	<b>37%</b>	20%	16%	62%	-	*	-	*	27%	*	39%	32%	28%	23%
At Masters Grade Level	2022	23%	22%	<b>22%</b>	8%	19%	32%	-	*	-	*	25%	11%	21%	24%	12%	23%
	2021	21%	19%	<b>19%</b>	0%	9%	33%	-	*	-	*	9%	*	18%	21%	11%	8%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
EDNA EL (120901104) - EDNA ISD - JACKSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	83%	<b>83%</b>	71%	76%	93%	-	*	-	*	50%	*	83%	82%	78%	75%
	2021	73%	75%	<b>75%</b>	67%	71%	81%	-	*	-	*	57%	-	74%	76%	66%	85%
At Meets Grade Level or Above	2022	58%	55%	<b>55%</b>	43%	45%	68%	-	*	-	*	20%	*	56%	50%	53%	44%
	2021	46%	35%	<b>35%</b>	27%	27%	44%	-	*	-	*	24%	-	39%	12%	25%	46%
At Masters Grade Level	2022	36%	29%	<b>29%</b>	14%	27%	38%	-	*	-	*	10%	*	28%	32%	27%	13%
	2021	30%	20%	<b>20%</b>	13%	13%	33%	-	*	-	*	0%	-	23%	6%	10%	8%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	92%	<b>92%</b>	93%	88%	95%	-	*	-	*	90%	*	93%	91%	89%	88%
	2021	70%	86%	<b>86%</b>	67%	85%	91%	-	*	-	*	76%	-	87%	82%	79%	92%
At Meets Grade Level or Above	2022	48%	70%	<b>70%</b>	64%	64%	78%	-	*	-	*	50%	*	72%	64%	67%	69%
	2021	44%	61%	<b>61%</b>	47%	54%	72%	-	*	-	*	43%	-	64%	47%	51%	77%
At Masters Grade Level	2022	25%	33%	<b>33%</b>	14%	27%	50%	-	*	-	*	20%	*	38%	18%	29%	25%
	2021	25%	36%	<b>36%</b>	20%	19%	58%	-	*	-	*	33%	-	39%	18%	23%	38%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	76%	<b>76%</b>	57%	67%	90%	-	*	-	*	40%	*	70%	95%	73%	69%
	2021	62%	69%	<b>69%</b>	73%	56%	81%	-	*	-	*	57%	-	70%	65%	59%	77%
At Meets Grade Level or Above	2022	38%	45%	<b>45%</b>	29%	36%	60%	-	*	-	*	30%	*	48%	36%	40%	25%
	2021	31%	31%	<b>31%</b>	27%	13%	53%	-	*	-	*	24%	-	34%	12%	18%	23%
At Masters Grade Level	2022	18%	26%	<b>26%</b>	14%	18%	40%	-	*	-	*	20%	*	27%	23%	22%	6%
	2021	13%	11%	<b>11%</b>	7%	0%	28%	-	*	-	*	10%	-	13%	0%	3%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>81%</b>	74%	77%	87%	-	79%	-	82%	48%	87%	81%	81%	75%	78%
	2021	67%	74%	<b>72%</b>	61%	66%	83%	-	85%	-	63%	52%	75%	73%	71%	66%	72%
At Meets Grade Level or Above	2022	48%	52%	<b>53%</b>	38%	45%	65%	-	37%	-	41%	31%	56%	55%	46%	43%	45%
	2021	41%	44%	<b>39%</b>	25%	27%	53%	-	55%	-	40%	28%	38%	41%	29%	29%	38%
At Masters Grade Level	2022	23%	25%	<b>27%</b>	12%	18%	42%	-	5%	-	18%	16%	21%	28%	24%	19%	15%
	2021	18%	17%	<b>17%</b>	6%	9%	30%	-	15%	-	13%	10%	25%	18%	14%	10%	11%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	77%	<b>82%</b>	77%	79%	88%	-	75%	-	71%	44%	83%	83%	78%	76%	82%
	2021	68%	71%	<b>74%</b>	69%	71%	80%	-	86%	-	64%	48%	86%	74%	73%	70%	76%

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
EDNA EL (120901104) - EDNA ISD - JACKSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	51%	<b>54%</b>	37%	46%	68%	-	25%	-	43%	30%	61%	56%	47%	46%	44%
	2021	45%	40%	<b>38%</b>	26%	29%	50%	-	43%	-	55%	24%	43%	41%	29%	30%	39%
At Masters Grade Level	2022	25%	21%	<b>28%</b>	11%	20%	41%	-	0%	-	29%	11%	28%	28%	28%	19%	13%
	2021	18%	14%	<b>18%</b>	5%	13%	30%	-	0%	-	9%	2%	29%	18%	17%	9%	11%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	80%	<b>82%</b>	77%	78%	86%	-	88%	-	86%	56%	89%	83%	78%	74%	78%
	2021	66%	75%	<b>75%</b>	53%	70%	87%	-	86%	-	82%	57%	86%	76%	73%	68%	71%
At Meets Grade Level or Above	2022	42%	52%	<b>54%</b>	43%	47%	64%	-	63%	-	29%	33%	61%	56%	48%	42%	53%
	2021	37%	46%	<b>46%</b>	28%	37%	60%	-	86%	-	36%	36%	43%	49%	34%	36%	50%
At Masters Grade Level	2022	20%	28%	<b>27%</b>	11%	17%	42%	-	13%	-	14%	19%	17%	29%	20%	18%	20%
	2021	18%	20%	<b>23%</b>	9%	13%	38%	-	43%	-	27%	21%	29%	25%	19%	15%	18%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	84%	<b>76%</b>	57%	67%	90%	-	*	-	*	40%	*	70%	95%	73%	69%
	2021	71%	84%	<b>69%</b>	73%	56%	81%	-	*	-	*	57%	-	70%	65%	59%	77%
At Meets Grade Level or Above	2022	47%	58%	<b>45%</b>	29%	36%	60%	-	*	-	*	30%	*	48%	36%	40%	25%
	2021	44%	52%	<b>31%</b>	27%	13%	53%	-	*	-	*	24%	-	34%	12%	18%	23%
At Masters Grade Level	2022	21%	27%	<b>26%</b>	14%	18%	40%	-	*	-	*	20%	*	27%	23%	22%	6%
	2021	20%	22%	<b>11%</b>	7%	0%	28%	-	*	-	*	10%	-	13%	0%	3%	0%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	40%	<b>40%</b>	13%	27%	58%	-	*	-	*	22%	83%	40%	41%	27%	25%
	2021	24%	29%	<b>29%</b>	8%	23%	41%	-	*	-	*	20%	40%	32%	14%	17%	25%
Reading and Mathematics Including EOC	2022	36%	40%	<b>40%</b>	13%	27%	58%	-	*	-	*	22%	83%	40%	41%	27%	25%
	2021	24%	29%	<b>29%</b>	8%	23%	41%	-	*	-	*	20%	40%	32%	14%	17%	25%
Reading Including EOC	2022	51%	52%	<b>52%</b>	13%	41%	71%	-	*	-	*	44%	83%	53%	47%	40%	38%
	2021	38%	45%	<b>45%</b>	33%	40%	54%	-	*	-	*	30%	60%	47%	36%	38%	42%
Math Including EOC	2022	43%	48%	<b>48%</b>	13%	38%	64%	-	*	-	*	22%	83%	48%	53%	33%	38%
	2021	31%	36%	<b>36%</b>	15%	33%	43%	-	*	-	*	30%	40%	39%	21%	27%	50%
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	36%	<b>36%</b>	23%	33%	47%	-	*	-	*	25%	44%	40%	24%	20%	38%
	2021	26%	27%	<b>27%</b>	20%	16%	40%	-	*	-	*	18%	*	28%	25%	22%	23%

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
EDNA EL (120901104) - EDNA ISD - JACKSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	36%	<b>36%</b>	23%	33%	47%	-	*	-	*	25%	44%	40%	24%	20%	38%
	2021	26%	27%	<b>27%</b>	20%	16%	40%	-	*	-	*	18%	*	28%	25%	22%	23%
Reading Including EOC	2022	54%	55%	<b>55%</b>	46%	50%	66%	-	*	-	*	25%	67%	59%	43%	45%	54%
	2021	36%	36%	<b>36%</b>	20%	19%	52%	-	*	-	*	18%	*	36%	36%	26%	31%
Math Including EOC	2022	43%	45%	<b>45%</b>	38%	43%	50%	-	*	-	*	25%	44%	49%	29%	27%	54%
	2021	36%	37%	<b>37%</b>	20%	16%	62%	-	*	-	*	27%	*	39%	32%	28%	23%
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	53%	<b>53%</b>	43%	45%	63%	-	*	-	*	20%	*	55%	45%	53%	44%
	2021	34%	29%	<b>29%</b>	20%	19%	42%	-	*	-	*	19%	-	32%	12%	18%	38%
Reading and Mathematics Including EOC	2022	41%	53%	<b>53%</b>	43%	45%	63%	-	*	-	*	20%	*	55%	45%	53%	44%
	2021	34%	29%	<b>29%</b>	20%	19%	42%	-	*	-	*	19%	-	32%	12%	18%	38%
Reading Including EOC	2022	58%	55%	<b>55%</b>	43%	45%	68%	-	*	-	*	20%	*	56%	50%	53%	44%
	2021	46%	35%	<b>35%</b>	27%	27%	44%	-	*	-	*	24%	-	39%	12%	25%	46%
Math Including EOC	2022	48%	70%	<b>70%</b>	64%	64%	78%	-	*	-	*	50%	*	72%	64%	67%	69%
	2021	44%	61%	<b>61%</b>	47%	54%	72%	-	*	-	*	43%	-	64%	47%	51%	77%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	41%	<b>43%</b>	29%	35%	56%	-	25%	-	29%	22%	50%	45%	37%	33%	36%
	2021	26%	29%	<b>28%</b>	17%	19%	41%	-	43%	-	27%	19%	29%	31%	19%	19%	29%
Reading and Mathematics Including EOC	2022	36%	41%	<b>43%</b>	29%	35%	56%	-	25%	-	29%	22%	50%	45%	37%	33%	36%
	2021	28%	29%	<b>28%</b>	17%	19%	41%	-	43%	-	27%	19%	29%	31%	19%	19%	29%
Reading Including EOC	2022	53%	53%	<b>54%</b>	37%	46%	68%	-	25%	-	43%	30%	61%	56%	47%	46%	44%
	2021	41%	38%	<b>38%</b>	26%	29%	50%	-	43%	-	55%	24%	43%	41%	29%	30%	39%
Math Including EOC	2022	43%	52%	<b>54%</b>	43%	47%	64%	-	63%	-	29%	33%	61%	56%	48%	42%	53%
	2021	37%	46%	<b>46%</b>	28%	37%	60%	-	86%	-	36%	36%	43%	49%	34%	36%	50%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**EDNA EL (120901104) - EDNA ISD - JACKSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	68	<b>68</b>	73	64	70	-	*	-	*	50	78	69	66	66	69
	2019	61	62	<b>62</b>	53	67	59	-	*	-	*	84	90	63	57	61	83
Grade 4 Mathematics	2022	74	73	<b>73</b>	100	63	73	-	*	-	*	83	72	73	72	67	62
	2019	65	65	<b>65</b>	71	55	76	-	*	-	*	56	60	67	55	61	70
Grade 5 ELA/Reading	2022	87	88	<b>88</b>	96	89	85	-	*	-	*	90	*	90	79	92	80
	2019	81	71	<b>71</b>	75	68	72	-	*	-	*	72	*	72	67	67	76
Grade 5 Mathematics	2022	79	90	<b>90</b>	100	95	85	-	*	-	*	100	*	92	84	89	90
	2019	83	74	<b>74</b>	68	69	82	-	*	-	*	100	*	74	72	71	61
All Grades Both Subjects	2022	74	76	<b>80</b>	92	77	78	-	69	-	80	84	75	80	76	78	76
	2019	69	68	<b>68</b>	67	65	72	-	85	-	65	78	75	70	64	65	72
All Grades ELA/Reading	2022	78	79	<b>78</b>	85	76	78	-	*	-	90	75	79	79	73	78	75
	2019	68	68	<b>67</b>	65	68	66	-	90	-	70	78	79	68	63	64	79
All Grades Mathematics	2022	69	73	<b>81</b>	100	78	79	-	*	-	70	94	71	82	79	77	77
	2019	70	68	<b>70</b>	69	63	79	-	80	-	60	78	71	71	65	66	65

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 - Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**EDNA EL (120901104) - EDNA ISD - JACKSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>81%</b>	-	-	-	-	-	-	76%	-	76%	-	*	82%	76%	100%
	2021	67%	74%	<b>72%</b>	-	-	-	-	-	-	66%	-	61%	92%	57%	73%	65%	100%
At Meets Grade Level or Above	2022	48%	52%	<b>53%</b>	-	-	-	-	-	-	44%	-	44%	-	*	54%	43%	73%
	2021	41%	44%	<b>39%</b>	-	-	-	-	-	-	32%	-	31%	33%	43%	39%	33%	63%
At Masters Grade Level	2022	23%	25%	<b>27%</b>	-	-	-	-	-	-	15%	-	15%	-	*	29%	14%	40%
	2021	18%	17%	<b>17%</b>	-	-	-	-	-	-	11%	-	11%	8%	14%	18%	11%	11%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	77%	<b>82%</b>	-	-	-	-	-	-	78%	-	78%	-	*	82%	79%	100%
	2021	68%	71%	<b>74%</b>	-	-	-	-	-	-	71%	-	64%	100%	*	74%	71%	100%
At Meets Grade Level or Above	2022	53%	51%	<b>54%</b>	-	-	-	-	-	-	42%	-	42%	-	*	55%	41%	71%
	2021	45%	40%	<b>38%</b>	-	-	-	-	-	-	32%	-	36%	17%	*	38%	35%	57%
At Masters Grade Level	2022	25%	21%	<b>28%</b>	-	-	-	-	-	-	11%	-	11%	-	*	30%	10%	43%
	2021	18%	14%	<b>18%</b>	-	-	-	-	-	-	11%	-	9%	17%	*	19%	13%	0%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	80%	<b>82%</b>	-	-	-	-	-	-	75%	-	75%	-	*	82%	74%	100%
	2021	66%	75%	<b>75%</b>	-	-	-	-	-	-	64%	-	59%	83%	*	76%	65%	100%
At Meets Grade Level or Above	2022	42%	52%	<b>54%</b>	-	-	-	-	-	-	53%	-	53%	-	*	54%	51%	71%
	2021	37%	46%	<b>46%</b>	-	-	-	-	-	-	39%	-	36%	50%	*	45%	39%	100%
At Masters Grade Level	2022	20%	28%	<b>27%</b>	-	-	-	-	-	-	22%	-	22%	-	*	28%	21%	29%
	2021	18%	20%	<b>23%</b>	-	-	-	-	-	-	18%	-	23%	0%	*	24%	16%	29%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	84%	<b>76%</b>	-	-	-	-	-	-	73%	-	73%	-	*	78%	69%	*
	2021	71%	84%	<b>69%</b>	-	-	-	-	-	-	63%	-	63%	-	-	68%	63%	100%
At Meets Grade Level or Above	2022	47%	58%	<b>45%</b>	-	-	-	-	-	-	27%	-	27%	-	*	49%	25%	*
	2021	44%	52%	<b>31%</b>	-	-	-	-	-	-	25%	-	25%	-	-	32%	25%	20%
At Masters Grade Level	2022	21%	27%	<b>26%</b>	-	-	-	-	-	-	7%	-	7%	-	*	29%	6%	*
	2021	20%	22%	<b>11%</b>	-	-	-	-	-	-	0%	-	0%	-	-	13%	0%	0%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>80%</b>	-	-	-	-	-	-	77%	-	77%	-	*	80%	77%	75%
	2019	69%	68%	<b>68%</b>	-	-	-	-	-	-	67%	*	64%	-	-	-	67%	-

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**EDNA EL (120901104) - EDNA ISD - JACKSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	79%	<b>78%</b>	-	-	-	-	-	-	78%	-	78%	-	*	78%	78%	*
	2019	68%	68%	<b>67%</b>	-	-	-	-	-	-	74%	*	72%		-		74%	
All Grades Mathematics	2022	69%	73%	<b>81%</b>	-	-	-	-	-	-	76%	-	76%	-	*	82%	76%	*
	2019	70%	68%	<b>70%</b>	-	-	-	-	-	-	60%	*	57%		-		60%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
2021-22 STAAR Participation (TAPR)  
EDNA EL (120901104) - EDNA ISD - JACKSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	<b>95%</b>	92%	97%	100%	-	100%	-	100%	90%	95%	96%	89%	98%	97%
Not Included in Accountability: Mobile	5%	4%	<b>5%</b>	8%	3%	0%	-	0%	-	0%	10%	5%	4%	11%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	<b>95%</b>	92%	97%	100%	-	100%	-	100%	90%	95%	96%	90%	98%	98%
Not Included in Accountability: Mobile	5%	4%	<b>5%</b>	8%	3%	0%	-	0%	-	0%	10%	5%	4%	10%	2%	2%
Not Included in Accountability: Other Exclusions	2%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	<b>95%</b>	92%	97%	100%	-	100%	-	100%	90%	95%	96%	90%	98%	98%
Not Included in Accountability: Mobile	5%	4%	<b>5%</b>	8%	3%	0%	-	0%	-	0%	10%	5%	4%	10%	2%	2%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	100%	<b>100%</b>	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	<b>94%</b>	93%	97%	100%	-	*	-	*	91%	*	96%	88%	98%	94%
Not Included in Accountability: Mobile	4%	5%	<b>6%</b>	7%	3%	0%	-	*	-	*	9%	*	4%	12%	2%	6%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%



Texas Education Agency  
2021-22 STAAR Participation (TAPR)  
EDNA EL (120901104) - EDNA ISD - JACKSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	100%	100%	99%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	95%	94%	95%	93%	93%	-	100%	-	100%	96%	100%	98%	81%	93%	97%
Not Included in Accountability: Mobile	3%	4%	6%	4%	7%	7%	-	0%	-	0%	4%	0%	2%	19%	7%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	0%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	89%	100%	100%	98%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	83%	94%	93%	93%	93%	93%	-	100%	-	100%	95%	100%	98%	80%	92%	97%
Not Included in Accountability: Mobile	3%	5%	6%	4%	7%	7%	-	0%	-	0%	5%	0%	2%	20%	7%	3%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	11%	0%	0%	2%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	1%	0%
Absent	2%	0%	0%	2%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	1%	0%
Other	10%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	88%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	84%	96%	94%	96%	93%	93%	-	100%	-	100%	95%	100%	98%	80%	93%	97%
Not Included in Accountability: Mobile	4%	4%	6%	4%	7%	7%	-	0%	-	0%	5%	0%	2%	20%	7%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	87%	100%	100%	100%	100%	100%	-	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	84%	95%	93%	100%	92%	91%	-	*	-	*	95%	-	99%	71%	95%	93%
Not Included in Accountability: Mobile	3%	5%	7%	0%	8%	9%	-	*	-	*	5%	-	1%	29%	5%	7%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**EDNA EL (120901104) - EDNA ISD - JACKSON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	13%	0%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**EDNA EL (120901104) - EDNA ISD - JACKSON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	94.3%	<b>94.9%</b>	95.2%	93.6%	96.2%	-	96.2%	-	93.5%	94.6%	93.9%	93.2%
2019-20	98.3%	98.4%	<b>98.7%</b>	98.7%	98.4%	99.0%	-	99.7%	-	97.8%	98.1%	98.5%	99.1%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	18.1%	<b>15.0%</b>	10.0%	23.3%	7.8%	-	6.3%	-	26.1%	16.1%	20.2%	26.5%
2019-20	6.7%	7.4%	<b>6.1%</b>	8.9%	8.1%	3.8%	-	0.0%	-	5.0%	10.9%	7.0%	0.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**EDNA EL (120901104) - EDNA ISD - JACKSON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	99.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**EDNA EL (120901104) - EDNA ISD - JACKSON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	70.6%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	71.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	88.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	72.6%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	94.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	72.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**EDNA EL (120901104) - EDNA ISD - JACKSON COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	95	358,842
<b>By Ethnicity:</b>				
African American	-	-	9	44,018
Hispanic	-	-	46	183,306
White	-	-	39	103,898
American Indian	-	-	0	1,195
Asian	-	-	0	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	1	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	5	56,281
Foundation H.S. Program (Endorsement)	-	-	6	13,582
Foundation H.S. Program (DLA)	-	-	84	287,316
Special Education Graduates	-	-	10	31,028
Economically Disadvantaged Graduates	-	-	49	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3	32,809
At-Risk Graduates	-	-	49	155,884
CTE Completers	-	-	24	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**EDNA EL (120901104) - EDNA ISD - JACKSON COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**EDNA EL (120901104) - EDNA ISD - JACKSON COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**EDNA EL (120901104) - EDNA ISD - JACKSON COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**EDNA EL (120901104) - EDNA ISD - JACKSON COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	729	100.0%	1,549	5,402,928	737	100.0%	1,559	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	5	0.7%	0.3%	0.3%	11	1.5%	0.7%	0.4%
Pre-Kindergarten	87	11.9%	5.6%	4.1%	87	11.8%	5.6%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	87	11.9%	5.6%	3.5%	87	11.8%	5.6%	3.5%
Kindergarten	108	14.8%	7.0%	6.8%	108	14.7%	6.9%	6.8%
Grade 1	117	16.0%	7.6%	7.1%	118	16.0%	7.6%	7.1%
Grade 2	112	15.4%	7.2%	7.1%	113	15.3%	7.2%	7.1%
Grade 3	100	13.7%	6.5%	7.1%	100	13.6%	6.4%	7.1%
Grade 4	104	14.3%	6.7%	7.1%	104	14.1%	6.7%	7.1%
Grade 5	96	13.2%	6.2%	7.2%	96	13.0%	6.2%	7.2%
Grade 6	0	0.0%	8.3%	7.4%	0	0.0%	8.2%	7.4%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.8%	7.7%
Grade 8	0	0.0%	8.7%	7.9%	0	0.0%	8.6%	7.8%
Grade 9	0	0.0%	7.5%	8.8%	0	0.0%	7.4%	8.8%
Grade 10	0	0.0%	7.0%	7.6%	0	0.0%	7.1%	7.5%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	8.0%	7.2%
Grade 12	0	0.0%	6.6%	6.7%	0	0.0%	6.7%	6.7%
<b>Ethnic Distribution:</b>								
African American	67	9.2%	12.1%	12.8%	68	9.2%	12.2%	12.8%
Hispanic	296	40.6%	43.7%	52.8%	300	40.7%	43.7%	52.7%
White	313	42.9%	38.5%	26.3%	316	42.9%	38.4%	26.3%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	21	2.9%	2.5%	4.8%	21	2.8%	2.4%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	32	4.4%	3.2%	2.9%	32	4.3%	3.2%	2.9%
<b>Sex:</b>								
Female	350	48.0%	47.4%	48.9%	354	48.0%	47.4%	48.8%
Male	379	52.0%	52.6%	51.1%	383	52.0%	52.6%	51.2%
Economically Disadvantaged	451	61.9%	61.2%	60.7%	453	61.5%	61.1%	60.6%
Non-Educationally Disadvantaged	278	38.1%	38.8%	39.3%	284	38.5%	38.9%	39.4%
Section 504 Students	29	4.0%	7.4%	7.4%	29	3.9%	7.3%	7.4%
EB Students/EL	83	11.4%	9.9%	21.7%	83	11.3%	9.9%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**EDNA EL (120901104) - EDNA ISD - JACKSON COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	1	0.1%	1.2%	0.6%				
Students w/ Dyslexia	23	3.2%	4.5%	5.0%	23	3.1%	4.4%	5.0%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	12	1.6%	2.1%	1.1%	12	1.6%	2.2%	1.1%
Immigrant	0	0.0%	0.2%	2.0%	0	0.0%	0.2%	2.0%
Migrant	1	0.1%	0.3%	0.3%	1	0.1%	0.3%	0.3%
Title I	729	100.0%	100.0%	64.3%	737	100.0%	100.0%	64.3%
Military Connected	4	0.5%	0.6%	3.3%	4	0.5%	0.6%	3.3%
At-Risk	320	43.9%	54.9%	53.5%	320	43.4%	54.7%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	76	10.4%	9.4%	21.9%	76	10.3%	9.4%	21.8%
Gifted and Talented Education	32	4.4%	7.8%	8.0%	32	4.3%	7.8%	8.0%
Special Education	89	12.2%	12.1%	11.6%	97	13.2%	12.6%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	89							
By Type of Primary Disability								
Students with Intellectual Disabilities	39	43.8%	58.3%	43.0%				
Students with Physical Disabilities	31	34.8%	19.3%	20.8%				
Students with Autism	*	*	4.8%	14.7%				
Students with Behavioral Disabilities	**	**	12.8%	20.0%				
Students with Non-Categorical Early Childhood	9	10.1%	4.8%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	112	18.8%	19.6%	13.6%				
By Ethnicity:								
African American	14	2.3%	3.3%	2.5%				
Hispanic	55	9.2%	9.8%	6.6%				
White	39	6.5%	5.8%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.2%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.5%	0.5%	0.5%				
Count and Percent of Special Ed Students who are Mobile	16	17.2%	22.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	6	8.8%	14.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	79	21.8%	21.6%	15.0%				
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	71	11.9%	12.7%	18.9%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**EDNA EL (120901104) - EDNA ISD - JACKSON COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	6.2%	6.2%	1.9%	36.8%	36.8%	5.2%
Grade 1	8.1%	8.1%	2.9%	22.7%	22.7%	4.2%
Grade 2	11.7%	11.7%	1.7%	15.4%	15.4%	2.2%
Grade 3	1.1%	1.1%	1.0%	0.0%	0.0%	1.0%
Grade 4	1.2%	1.2%	0.7%	0.0%	0.0%	0.7%
Grade 5	1.0%	1.0%	0.5%	0.0%	0.0%	0.7%
Grade 6	-	1.2%	0.6%	-	0.0%	0.6%
Grade 7	-	0.9%	0.7%	-	0.0%	0.7%
Grade 8	-	1.0%	0.6%	-	0.0%	0.8%
Grade 9	-	0.0%	10.5%	-	0.0%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	17.5	17.5	18.7
Grade 1	19.5	19.5	18.7
Grade 2	18.5	18.5	18.6
Grade 3	16.5	16.5	18.7
Grade 4	17.0	17.0	18.8
Grade 5	15.7	15.7	20.2
Grade 6	-	18.1	19.2
<b>Secondary:</b>			
English/Language Arts	-	17.0	16.3
Foreign Languages	-	13.0	18.4
Mathematics	-	15.2	17.5
Science	-	15.1	18.5
Social Studies	-	15.7	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**EDNA EL (120901104) - EDNA ISD - JACKSON COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	82.8	100.0%	100.0%	100.0%
Professional Staff:	58.9	71.2%	62.3%	64.1%
Teachers	53.1	64.1%	52.8%	49.3%
Professional Support	2.2	2.6%	3.4%	10.7%
Campus Administration (School Leadership)	3.6	4.4%	3.4%	2.9%
Educational Aides:	23.9	28.8%	16.2%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	4.0	13,550.0
Part-time Counselors	1.0	n/a	1.0	1,176.0
Total Minority Staff:	14.2	17.2%	20.8%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	1.0	1.9%	4.3%	11.2%
Hispanic	5.2	9.8%	8.5%	28.9%
White	46.9	88.3%	87.2%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
<b>Teachers by Sex:</b>				
Males	3.0	5.7%	21.3%	24.1%
Females	50.1	94.3%	78.7%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	49.1	92.5%	89.5%	72.6%
Masters	4.0	7.5%	10.5%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	2.0	3.8%	2.6%	7.9%
1-5 Years Experience	19.4	36.6%	31.4%	26.7%
6-10 Years Experience	8.0	15.1%	17.1%	20.6%
11-20 Years Experience	13.0	24.5%	30.9%	28.6%
21-30 Years Experience	8.7	16.3%	13.3%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**EDNA EL (120901104) - EDNA ISD - JACKSON COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	2.0	3.8%	4.7%	2.9%
Number of Students per Teacher	13.7	n/a	13.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	8.0	7.3	6.3
Average Years Experience of Principals with District	8.0	5.8	5.4
Average Years Experience of Assistant Principals	2.7	3.8	5.5
Average Years Experience of Assistant Principals with District	2.7	2.8	4.8
Average Years Experience of Teachers:	11.1	11.8	11.1
Average Years Experience of Teachers with District:	6.4	6.1	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$44,000	\$44,000	\$51,054
1-5 Years Experience	\$44,098	\$44,595	\$54,577
6-10 Years Experience	\$44,804	\$44,899	\$57,746
11-20 Years Experience	\$50,537	\$50,571	\$61,377
21-30 Years Experience	\$54,911	\$56,768	\$65,949
Over 30 Years Experience	\$57,050	\$58,773	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$48,031	\$48,759	\$58,887
Professional Support	\$49,683	\$50,128	\$69,505
Campus Administration (School Leadership)	\$73,544	\$78,059	\$84,990
Instructional Staff Percent:	n/a	70.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%
Career and Technical Education	0.0	0.0%	7.4%	5.2%
Compensatory Education	9.9	18.7%	11.4%	3.0%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	36.1	68.0%	70.0%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**EDNA EL (120901104) - EDNA ISD - JACKSON COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	7.1	13.3%	8.6%	9.6%
Other	0.0	0.0%	2.6%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)